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PROFILE

Watcharapol Wiboolyasarin is an educational technologist, language instructor, and teacher educator. He is an Associate Professor in the Thai language who specialises in teaching Thai as a second/foreign language. At RILCA, Dr Wiboolyasarin developed the MU Thai Exam for Non-native Speakers (MU-TENS), which is used to assess the listening, speaking, reading, and writing abilities of individuals interested in studying, working, or migrating to Thailand. Along with his work with language practitioners and researchers, Dr Wiboolyasarin designed the mobile app 'MY RILCA' for primary school teachers in Thailand who want to support young dual language learners more effectively. He is currently working on a project called 'RILCA Worlds' that will create a task-supported, collaborative 3D virtual world to improve non-native learners' Thai communicative skills.



EMPLOYMENT

Deputy Director for Corporate Communications and Academic Services | Mahidol University

FEBRUARY 2022–PRESENT

- Plan and implement effective communications initiatives for internal and external customers and stakeholders to accomplish the institute's vision and missions
- Develop and coordinate strategies for maximising the institute's success in academic services
- Assist the Director in managing the institute's corporate communications and academic service duties as needed

Lecturer | Mahidol University

AUGUST 2020–PRESENT

- Teach MA Language and Intercultural Communication courses (for example, LCIC511 Course Design and Materials Development for Language Learning and Teaching, LCIC512 Teaching Thai for Foreigners, and LCIC610 Teaching Practicum)
- Supervise graduate students pursuing master's and doctoral degrees
- Develop the novel version of MU-Thai Test for foreigners

Lecturer | Suan Dusit University

DECEMBER 2011–JULY 2020

- Teach courses in the BA Thai, the BA Language Literacy and Communication, and the BEd Elementary Education (Major: Thai Language and Social Studies)
- Teach courses in Thai as a foreign language to exchange students
- Teach and supervise graduate students in the EdD Educational Leadership



EDUCATION

BA Thai Studies | Sukhothai Thammathirat Open University

SEPTEMBER 2017–JANUARY 2020

MA Language Teaching | Birkbeck, University of London, United Kingdom

OCTOBER 2018–DECEMBER 2019

Scholarship: International Merit Scholarship

PHD Educational Technology and Communications | Chulalongkorn University

MAY 2010–NOVEMBER 2013

GPA 4.0

Scholarship: Teaching Assistant Scholarship

MA Teaching Thai as a Foreign Language | Srinakharinwirot University

JUNE 2007–JANUARY 2010

GPA 3.59

BED Secondary Education | Chulalongkorn University

JUNE 2004–MARCH 2009

Major: Thai Language and Educational Technology

GPA 3.68 (First-Class Honours)

BA English | Ramkhamhaeng University

JUNE 2004–OCTOBER 2006



PUBLICATION

ARTICLE

- Thumvichit, A., **Wiboolyasarin, W.**, Nomnian, S., Phanthaphoommee, N., & Techawongstien, K. (2023). Scenario-based mobile application design for young dual-language learners: Evidence from factor analysis. *International Journal of Mobile Learning and Organisation* (accepted for publication). <https://doi.org/10.1504/IJMLO.2023.10048355>
- Wiboolyasarin, K., Kamonsawad, R., Jinowat, N., & **Wiboolyasarin, W.** (2022). EFL learners' preference for corrective feedback strategies in relation to their self-perceived levels of proficiency. *English Language Teaching Educational Journal*, 5(1). 32–47. <https://doi.org/10.12928/eltej.v5i1.4403>
- Tiranant, P., Khumsat, T., Ngamnikorn, T., & **Wiboolyasarin, W.** (2022). Beliefs about native-speaking teachers in grammar and pronunciation instruction: Views and voices from second language learners. *International Journal of Language Studies*, 16(1), 45–72.
- **Wiboolyasarin, W.** (2021). Written corrective feedback beliefs and practices in Thai as a foreign language context: A perspective from experienced teachers. *Language Related Research*, 12(3), 81–119. <https://doi.org/10.29252/LRR.12.3.4>
- **Wiboolyasarin, W.** (2021). Beliefs about professional teaching competency development: A case study of Thai pre-service teachers. *Psychology and Education*, 58(5), 1373–1390.
- Khazaie, S., Derakhshan, A., **Wiboolyasarin, W.**, & Ketabi, S. (2021). *An investigation into the teacher-student interaction-dependency of English for medical purposes comprehension in the virtual reality-supported flipped classrooms*. Paper session presented at the 6th International Conference on Computer Games: Challenges and Opportunities, University of Isfahan, Isfahan, Iran.

- **Wiboolyasarín, W.**, Wiboolyasarín, K., & Jinowat, N. (2020). Learners' oral corrective feedback perceptions and preferences in Thai as a foreign language tertiary setting. *Journal of Language and Linguistic Studies*, 16(2), 912–929. <https://doi.org/10.17263/jlls.759344>
- **Wiboolyasarín, W.**, Kamonsawad, R., & Wiboolyasarín, K. (2018). Enhancing listening and speaking skills to foreigner learners: Using the blended TFL instructional model. *Journal of Educational System*, 2(1), 9–19.
- **Wiboolyasarín, W.**, Wiboolyasarín, K., & Kamonsawad, R. (2016). *Thai as a foreign language learning in the Facebook era: Go beyond brick-and-mortar*. Paper session presented at the Fifth 21st Century Academic Forum Conference, Harvard University, Boston, United States.
- **Wiboolyasarín, W.** (2015). *Blended instructional model based on participatory communication approach on social media for undergraduate students in the 21st century: Enhancing the communication and collaboration skills*. Paper session presented at the Third 21st Century Academic Forum Conference, Harvard University, Boston, United States.
- **Wiboolyasarín, W.** (2014). *Changing Thai for communication instructional model to enhance communication and collaboration skills in 21st century: Change for the digital age*. Paper session presented at the 21st Century Academic Forum Conference, Harvard University, Boston, United States.
- **Wiboolyasarín, W.** (2014). Blended problem-based instructional model via Facebook application on mobile: Are you ready for m-learning? *International Journal of e-Education, e-Business, e-Management and e-Learning*, 4(2), 91–94. <https://doi.org/10.7763/IJEEEE.2014.V4.309>
- **Wiboolyasarín, W.** (2013). *Thai as a foreign language instructional model based on communicative approach using brainstorming technique on social media to enhance creative writing ability for Chinese undergraduate students: A synthesis and proposed model*. Paper session presented at the International Conference of Education, Language, Society, Science and Engineering in ASEAN its Neighbors, Jin Jiang Hotel, Kunming, People's Republic of China.
- **Wiboolyasarín, W.** (2012). Blended instructional model based on participatory communication with round table using social media to enhance creative criticism writing ability for undergraduate students: A synthesis and proposed model. *International Journal of e-Education, e-Business, e-Management and e-Learning*, 2(6), 521–525. <https://doi.org/10.7763/IJEEEE.2012.V2.176>
- Junthorn, U., & **Wiboolyasarín, W.** (2010). *Strategies of higher education websites design on Webometrics approach: Accessibility, visibility, and usability*. Paper session presented at the National e-Learning Conference 2010, Thailand Cyber University (TCU), Bangkok, Thailand.

ARTICLE (Thai Edition)

- Tiamsuwan, W., **Wiboolyasarín, W.**, & Pholpuntin, S. (2020). The administrative strategies for catholic basic educational schools in Bangkok archdiocese towards ASEAN community. *Saengtham College Journal*, 12(2), 94–116.
- Tiamsuwan, W., **Wiboolyasarín, W.**, Pholpuntin, S., & Thongchai, H. (2019). Strategic leadership in the 21st century. *Suan Dusit Graduate School Academic Journal*, 15(2), 219–231.
- Kamonsawad, R., & **Wiboolyasarín, W.** (2018). *Innovation of teaching Thai for foreigners in 4.0 era: From research to learning media development*. Paper session presented at the International Conference on Synergy and Development of Learning and Teaching of Thai Language in Asia-Pacific Region, Guangdong University of Foreign Studies, Guangzhou, People's Republic of China.
- **Wiboolyasarín, W.** (2014). A web-based instructional design principle based on ADDIE model to teach fundamental Thai conversation for foreigners. *Journal of Srinakharinwirot Research and Development*, 6(12). 32–42.

- **Wiboolyasarín, W.** (2013). *Thai as a foreign language based on communicative approach learning management*. Paper session presented at the National conference 2013 of Teaching Thai as a Foreign Language, Suan Dusit University, Bangkok, Thailand.

BOOK

- **Wiboolyasarín, W.** (202X). *Innovation and technology for teaching Thai as a foreign Language*. Bangkok: Chulalongkorn University Press.
- **Wiboolyasarín, W.** (2018). *Methodology of Thai language learning management*. Bangkok: Chulalongkorn University Press.
- **Wiboolyasarín, W.** (2017). *Preparation to Thai O-NET for senior high-school students: A complete guide* (2nd ed.). Bangkok: Wittayaphat.
- **Wiboolyasarín, W.** (2017). *Preparation to Thai O-NET for junior high-school students: A complete guide*. Bangkok: Wittayaphat.
- **Wiboolyasarín, W.** (2017). *Academic English writing*. Bangkok: Suan Dusit Graphic Sites.
- **Wiboolyasarín, W.** (2016). *Language and culture*. Bangkok: Suan Dusit Graphic Sites.
- **Wiboolyasarín, W.** (2016). *Dealing with Thai GAT: Strategies to overcome the tests*. Bangkok: Wittayaphat.
- **Wiboolyasarín, W., & Boonprawes, S.** (2015). *Thai for communication*. Bangkok: Suan Dusit Graphic Sites.
- **Wiboolyasarín, W.** (2015). *Teaching Thai as a foreign language: Theory to practice*. Bangkok: Suan Dusit Graphic Sites.
- **Wiboolyasarín, W.** (2014). *Innovation and Thai instructional media* (2nd ed). Bangkok: Chulalongkorn University Press.

BOOK CHAPTER

- **Wiboolyasarín, W.** (2015). Creative criticism writing for e-world: Design for blended classroom in 21st century. In S. Kadry & A. E. Hami (Eds.), *Trends of e-systems: Concept, development and applications* (pp. 4–41). New Jersey: Apple Academic Press.



RESEARCH INTEREST

My research and teaching interests span a broad range of language teaching and technology-related topics. I have been interested in how instructional design can aid L2 learners in developing their language skills. Moreover, the latter research area has expanded to encompass a broader interest in emerging technologies – including 3D virtual world, mobile application, and chatbot. The study examined how these technologies enhances communicative competence in non- and Thai learners. Other research examines the language teaching profession more broadly, including recent work with preschool teachers who need to improve their language and digital technology abilities. The following are some examples of past and current research studies:

- **Watcharapol, W., Kamonsawad, R., Wiboolyasarín, K., Tiranant, P., & Boonyakitanont, P.** (ongoing). RILCA World: Innovative task-supported collaborative learning with 3D virtual world for enhancing Thai communicative skills of non-native learners in new normal era (Grant: National Research Council of Thailand)
- **Watcharapol, W.** (ongoing). A virtual task-based language learning environment to enhance the knowledge standard of language and digital technology for education of pre-service teachers (Grant: Office of the Permanent Secretary Ministry of Education).
- **Watcharapol, W., Thumvichit, A., Phanthaphoommee, N., & Techawongstien, K.** (ongoing). Research and development of the scenario-based mobile learning application to develop dual language proficiency for digital young learners (Grant: Mahidol University).

- **Wiboolyasarin, W.** (ongoing). 3D virtual worlds for language teaching of pre-service teachers: An exploratory factor analysis (Grant: Mahidol University).
- **Wiboolyasarin, W.** (ongoing). AI-assisted feedback in asynchronous M-collaborative writing environments.
- **Wiboolyasarin, W.,** Wiboolyasarin, K., & Kamonsawad, R. (2018). Thai as a foreign instructional model based on communicative approach on social media (Grant: National Research Council of Thailand). http://164.115.28.46/thaiexen/search_detail/result/4540
- **Wiboolyasarin, W.** (2015). Blended instructional model based on participatory communication approach on social media for undergraduate students (Grant: Suan Dusit Rajabhat University).
- **Wiboolyasarin, W.** (2013). A study of learning style and cognitive style towards academic achievement of undergraduate university, Suan Dusit Rajabhat University (Grant: Suan Dusit Rajabhat University).



REFERENCES

Professor Dr Jintavee Khlaisang (Monsakul) | Chulalongkorn University

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