

# Kumaree Laparporn

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## Profile

Kumaree Laparporn is a researcher who has worked with the ethnic group in Thailand for more than ten years. Her fieldwork concerns language and culture revitalization, especially the endangered language in Thailand. Her research projects include Mother Tongue-Based Multilingual Education (MTB-MLE) and Intercultural Education (ICE).

## Education

**2009****M.A. (Cultural Studies)**

RILCA, Mahidol University, Thailand

**2001****B.A. (Sociology and Anthropology)  
Faculty of Humanities**

Ramkhamhaeng University, Thailand

## Research Interests

- Language and Culture Revitalization
- Mother Tongue-Based Multilingual Education (MTB-MLE)
- Intercultural Education (ICE)
- Ethnographic Research
- Community Empowerment

## Present Positions

- **Researcher in Center for Documentation and Revitalization of Endangered Language**  
RILCA, Mahidol University

## Research Grants

- Pestalozzi Children's Foundation (PCF)
- UNICEF Thailand
- National Research Council of Thailand (NRCT)
- Princess Maha Chakri Sirindhorn Anthropology Centre (SAC)
- Thailand Science Research and Innovation (TIRI)
- Thailand Research Fund (TRF)
- Department of Cultural Promotion
- Thai Health Promotion Foundation

# Research Experience

## Principal Investigator

- 2023** • The tracing of Thai-Khmer silk to promote the grassroots economy through the power of language and culture at Ban Phokong, ChuaPloeng Subdistrict, Prasat District, Surin Province.
- 2021** • Language and Local Wisdom Revitalization for the Empower Communities and Reduce Inequality in the Society.
- 2014** • Collection of records for the Safeguarding of the Intangible Cultural Heritage of ethnic groups: So (Thavung)

## Researcher

- 2025** • Establishing & Strengthening Thailand MTB-MLE Action Network  
Mother Tongue-Based Multilingual and Intercultural Education in Koh Lanta (MTBMLE & ICE) Phase 2
- 2022** • Manpower Skills (Reskill/Upskill/Newskill) for employment and preparation for future employees; a Diploma course (Non-Degree) to develop teaching skills for new teachers and learning management competencies for literacy and coexistence in a multilingual-multicultural society.
- 2020** • Ethnography of the Last Speakers in Endanger Language: Chong, Chung, Ka-song, Samre (Phase 1)
- 2019** • Community-Based Research Coordination for Language and Culture Revitalization 2019  
The Process to transfer Knowledge of Hakka Language and Culture from Local Knowledge Members to their Youth for Preservation and Inherit of sustainable Local Knowledge
- 2018** • The ethnic group digital archive project: Promoting the protection and Preservation of Language and Cultural Diversity in Thailand  
Developing Educational Management Models in Special Economic Zones (along the border)  
Community-Based Research Coordination for Language and Culture Revitalization in 2018
- 2017** • Lessons Learned of Language and Culture Revitalization for Research Exploitation of Society Phase 2  
Community Innovation Research for Language Revitalization.
- 2016** • Lessons Learned of Language and Culture Revitalization for Research Exploitation of Society Phase 1
- 2015** • Collection of records for the Safeguarding of the Intangible Cultural Heritage of ethnic groups: Urak Lawoc  
Collection of records for the Safeguarding of the Intangible Cultural Heritage of ethnic groups: Bisu  
Studying and Enhancing Language and Culture Revitalization of the Ethnic Groups for applying to the benefit of society Phase 2

## Research Experience

### Researcher

- 2014** • Studying and Enhancing Language and Culture Revitalization of the Ethnic Groups for applying to the benefit of society Phase 1
- 2013** • The Power of Language and Culture for Promoting and Transfer the Knowledge of Local Wisdom for Sustainability through Online Communities: Case Study in Hakka Group  
Studying and Revitalizing Language and Culture of the Ethnic Groups through Empowering Communities and Enhancing Academics
- 2012** • Collection of records for the Safeguarding of the Intangible Cultural Heritage of ethnic groups: Chong and Nyah Kur  
The Revitalization of Local Food for Food Security and Inherit the Culture in Ethnic Groups  
Studying for Language and Culture Developing Base on Community-Based Research
- 2011** • Language and Culture Revitalization for Developing Education of the Ethnic Groups

## Publications

### International & Thai Journals

- Laparporn, K.,** Thawornpat, A., & Rakvong, R. (2022). Language and Culture Revitalization on Community-Based Research: How do Facilities work?. *Asian Journal of Arts and Culture*, 14(2), 47–66. retrieved from <https://so06.tci-thaijo.org/index.php/cjwu/article/view/95344>
- Ungsitipoonporn, S. and **Laparporn, K.** (2019). Comparison of Approaches for Language Revitalization of Northern Khmer in Thailand. *International Journal of Society, Culture & Language*, 7(1), 52-66.
- Laparporn, K.,** & Ungsitipoonporn, S. (2017). Local Wisdom and Language Revitalization: A case study of four ethnic groups in Sakon Nakhon Province. *Journal of Language and Linguistics*, 35(2), 1-26.
- Laparporn, K.,** & Ungsitipoonporn, S. (2016). Knowledge management (KM): Transmitting local wisdom of the Hakka community online successes and challenges. *The Journal of Language and Culture*, 35, 203-225.

### Books/ Book Chapters

- Laparporn, K.** (Ed). (2024). *Local Wisdom of Thai-Khmer Silk in Surin*. Bangkok: Center for Documentation and Revitalization of Endangered Languages and Cultures.
- Laparporn, K.,** & Burarungrot, M. (Ed), (2023). *Collective the Local Wisdom: Herb's Value of five Ethnic Groups in So (Thavung), Northern Khmer, Thro, Bisu, and Moken*. Bangkok: Center for Documentation and Revitalization of Endangered Languages and Cultures.
- Laparporn, K.** (2023). *Sea Mapping: Search, Collected, and Created Archive of Language and Local Knowledge by the Moken in The Collected for Language and Local Archive by the community researchers*. Bangkok: Center for Documentation and Revitalization of Endangered Languages and Cultures.

# Publications

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## Books/ Book Chapters

- Laparporn, K.** (2023). 'Lapi Sataw' Lap Prik of Bisu in The Collected for Language and Local Archive by the community researchers. (p 49 - 67). Bangkok: Center for Documentation and Revitalization of Endangered Languages and Cultures.
- Choosri, I. and **Laparporn, K.** (Ed), (2022). Last Speakers. Bangkok: Center for Documentation and Revitalization of Endangered Languages and Cultures.
- Ungsitipoonporn, S. and **Laparporn, K.** (Ed), (2020). Manipulation of the Ethnic Group Digital Archive in Thailand. Thailand Science Research and Innovation.
- Ungsitipoonporn, S. and **Laparporn, K.** (Ed), (2019). The Proud Stories of Hakka's Youth. Bangkok: Mahidol University.
- Laparporn, K.** (2013). So (Thavung) Language, Intangible Cultural Heritage in Announcement of the registration of Intangible Cultural Heritage in 2013. (p 144-145). Bangkok: Department of Cultural Promotion.



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