หลักสูตรปรัชญาดุษฎีบัณฑิต
สาขาวิชาพหุวัฒนธรรมศึกษา
(หลักสูตรนานาชาติ/หลักสูตรปรับปรุง พ.ศ. ๒๕๖๕)

DOCTOR OF PHILOSOPHY PROGRAM

IN

MULTICULTURAL STUDIES

(INTERNATIONAL PROGRAM/REVISED PROGRAM B.E. 2565)

RESEARCH INSTITUTE FOR LANGUAGES AND CULTURES OF ASIA

AND

FACULTY OF GRADUATE STUDIES

MAHIDOL UNIVERSITY

Contents

Doctor of Philosophy Program in Multicultural Studies
(International Program)
Revised Program 2022

Name of institution   Mahidol University
Campus/Faculty/Department   Research Institute for Languages and Cultures of Asia

Section 1 General Information

1. Curriculum Name

Thai   :   หลักสูตรปรัชญาดุษฎีบัณฑิต สาขาวิชาพหุวัฒนธรรมศึกษา
                    (หลักสูตรนานาชาติ)

English   :   Doctor of Philosophy Program in Multicultural Studies
                    (International Program)

2. Name of Degree and Sections

Full Title   Thai   :   ปรัชญาดุษฎีบัณฑิต (พหุวัฒนธรรมศึกษา)
Abbreviation   Thai   :   ปร.ด. (พหุวัฒนธรรมศึกษา)
Full Title   English   :   Doctor of Philosophy (Multicultural Studies)
Abbreviation   English   :   Ph.D. (Multicultural Studies)

3. Major Subjects (if any) : none

4. Total credits in the program :

4.1 Plan 1 : Research only

Plan 1.1 Research only for students with Master's Degree not less than 48 credits

4.2 Plan 2 : Course work and research

Plan 2.1 Coursework and research for students with Master's Degree not less than 48 credits

Plan 2.2 Coursework and research for students with Bachelor's Degree not less than 72 credits

5. Curriculum Characteristics

5.1 Curriculum type/model   Doctor of Philosophy

5.2 Language   English

5.3 Recruitment   Thai and International students

5.4 Collaboration with other universities This program is Mahidol University's program

5.5 Type of degree conferred   One degree

The Mahidol University Council has approved the adjusted program in its 582th d meeting on July 20, 2022

6. Curriculum Status and Curriculum Approval

6.1 Program Revised in 2022

6.2 Starting in semester 1, academic year 2022 onwards.

6.3 Curriculum screening committee approved the program in its meeting 8/2022, February 28, 2022.

6.4 The Mahodol University Council approved the program in its meeting no. 582 on July 20, 2022.

7. Readiness to Implement/Promote the Curriculum

The curriculum from the program is readily implemented and prompted its quality and standards according to criteria set by the Thai Qualification Framework for Higher Education in academic year 2025 (3 years after implementation).

8. Career Opportunities of the Graduates

8.1 Expert in multicultural studies

8.2 Researcher in cultural diversity

8.3 Academic in multicultural studies

8.4 Multicultural policy analyst

8.5 Multicultural Policy consultant

8.6 Practioner in governmental, non-governmental and international organizations promoting multiculturalism

9. Name, Identification Number, Title and Degree of the Faculty in Charge of the Program

No.	Identification Card Number Academic Position Name-Surname	Degree (field of Study) University: Year of Graduation	Department
1	x-xxxx-xxxxx-xx-x Associate Professor Dr.Sirijit Sunanta	Ph.D. (Women's and Gender Studies) University of British Columbia, Canada : 2009 M.A. (Women's and Gender Studies) University of British Columbia,	Research Institute for Languages and Cultures of Asia

The Mahidol University Council has approved the adjusted program in its 582th d meeting on July 20, 2022

No.	Identification Card Number Academic Position Name-Surname	Degree (field of Study) University: Year of Graduation	Department
		Canada : 2004 B.A. (English) Chulalongkorn University, : 1998	
2	x-xxxx-xxxxx-xx-x Associate Professor Dr.Thithimadee Arphattananon	Ph.D. (Education Administration) University of Wisconsin-Madison, USA. : 2005 M.Ed. (School of Education) Joestu University of Education, Japan : 1997 B.A. Eastern Language (Japanese Language) Chulalongkorn University : 1992	Research Institute for Languages and Cultures of Asia
3	x-xxxx-xxxxx-xx-x Assistant Professor Dr.Narong Ardsmiti	Ph.D. (Southeast Asian Studies) The Australian National University, Australia : 2007 M.A. (Asian Studies) University of Oregon, USA. : 2000 M.A. (Cultural Studies) Mahidol University : 1994 B.Ed. Education (Business Education) Chulalongkorn University : 1986	Research Institute for Languages and Cultures of Asia

10. Venue for Instruction

Research Institute for Languages and Cultures of Asia, Mahidol University, Salaya Campus in which combined education in both the classroom and distance education via the internet network.

11. External Factors to be Considered in Program Planning

11.1 Economic circumstances/development

The Mahidol University Council has approved the adjusted program in its 582th d meeting on July 20, 2022

In the past five decades, Southeast Asian nations have experienced a rapid economic growth as the region is integrated in the global economy. However, inequality within and between the nations has also risen. Unequal economic development among Southeast Asian countries has driven regular and irregular migration flows within the region. The formation of the ASEAN economic community in 2015 has resulted in increased regional economic integration while the disruptive economy transforms business operations affecting the labour market. In 2019, the Covid-19 global pandemic brought a sudden decline to the economy worldwide, affecting employment and livelihoods of many, especially low-skilled migrant workers and people in the informal sectors. The curriculum is revised according to the Sustainable Development Goals (SDGs) that focus on the balance between growth and social equality. Course contents and teaching methods are designed to provide students with critical views of the current global challenges, enabling them to research on and recommend polices relevant to the global socio-economic changes.

11.2 Social and cultural circumstances/development

Diversity and ethnic identity have become important concepts in the world today as society recognizes injustice on the basis of race, class, gender, sexual orientation and ethnic and religious identities. Ethnic conflict and violence can erupt in a state where ethnic difference is not recognized and where ethnic minorities feel discriminated and excluded from the society. Thus, research is urgently needed to document the performativity, cultural practice and representation of different ethnic and religious populations, their social institutions and economic production, and to support community rights. The revised curriculum provides graduates with theoretical tools and practical training for advanced research on ethnic and religious diversity, citizenship and rights, involving research on ethnic groups, minorities, migrants, refugees, stateless populations and cultural communities. Practioners of governmental, non-governmental and religious organizations as well as social and policy analysts will benefit from deepening their knowledge on cultural diversity and enhancing their skills in carrying out social research.

12. Impacts of factors 1.1 and 1.2 on curriculum development and Relevance to the institutional missions

12.1 Curriculum development

The curriculum is revised in response to the changing socio-economic circumstances mentioned above. Graduates will be trained to become global citizens who embrace the value of diversity, equality and human rights. The curriculum is developed under the guidelines of the Thailand Qualitifications Framework (TQF), focusing on the learning areas including ethics and morality, knowledge, cognitive skills,

interpersonal skills and responsibility, numerical analysis, communication, and information technology skills, and the guidelines of ASEAN University Network-Quality Assurance (AUN-QA), focusing on the expected learning outcomes. Students

12.2 The Research Institute for Languages and Cultures of Asia has a long-standing experience in supporting bilingual education for various ethnic groups and minorities in Thailand. The PhD program in Multicultural Studies is part of RILCA's mission to promote research on cultural diversity in Thailand and Southeast Asia and to offer a Southeast Asian contribution to international research and scholarship on multicultural studies.

12.3 Adhereing to Mahidol University's vision to be a world class university, the PhD program in Multicultural Studies commits to provide quality education and produce graduates whose research and publications follow international standard.

13. Collabaration with Other Curricula of the University (if any) : none

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Section 2 Information of the Curriculum

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1. Philosophy, Justification, and Objectives of the Curriculum

1.1 Philosophy and Justification of the Curriculum

The Ph.D. Program in Multicultural Studies offers a comprehensive curriculum exploring issues of ethno-cultural diversity, majority-minority relations, culture and citizenship which result in the unequal power structure in the society, particularly in the context of Southeast Asia, China and India. Students in the program explore issues of social discrimination and exclusion faced by ethnic minorities, migrants and refugees. The program is designed to enrich cross-cultural learning environment and constructive dialogues among students from various cultural and professional backgrounds.

Practitioners of governmental, non-governmental, international and religious organizations as well as social and policy analysts will benefit from deepening their knowledge on cultural diversity and enhancing their skills in carrying out social research.

The Ph.D. program in Multicultural Studies is part of the Research Institute for Languages and Cultures of Asia's mission to promote research on cultural diversity in Thailand and Southeast Asia and to offer Southeast Asian contribution to international research and scholarship on multicultural studies. In collaboration with government organizations, NGOs, and international organizations, the program has organized and been involved in research and academic activities to provide policy implications for the

promotion of cultural rights of ethnic groups, minorities, migrants, refugees and stateless populations.

1.2 Objectives of the Program

By the end of the study, graduate students will be fulfilled with the following qualifications according to the Graduate Qualification Standards.

1.2.1 Demonstrate moral integrity and cultural sensitivity in dealing issues arising from everyday practices in multicultural organizations and society

1.2.2 Gain expertise in advanced theories and methods for social research in multicultural studies, social issues and policies concerning ethnic and multicultural societies in Thailand and Southeast Asia

1.2.3 Produce new knowledge in multicultural studies through research and innovations and the promotion of peaceful co-existence and social equality among diverse social and cultural groups

1.2.4 Develop human relations, leadership and teamwork skills

1.2.5 Use information technology and statistical data in conducting research and presentation of research results. Communicate research findings using multilingual and multicultural skills

1.3 Program Learning Outcomes (PLOs)

1.3.1   Understand and comply with Mahidol University's ethical guidelines in conducting research. Demonstrate moral ethics and social responsibility regarding to cultural diversity and multiculturalism.

1.3.2   Demonstrate knowledge and expertise in multicultural studies.

1.3.3   Apply principles and theories of multicultural studies to produce new knowledge in multicultural studies and promote peaceful co-existance and social equality among diverse cultural groups.

1.3.4   Demonstrate interpersonal social skills that allow for effective teamwork

1.3.5 Communicate using multilingual and multicultural skills and appropriate technology. Utilize statististical data and information technology appropriately

2. Plan for Development and Improvement

Plan for Development/Revision	Strategies	Evidences/Indicators
1. Program's Development plan	1. Follow-up on students' feedbacks once every year 2. Monitor the academic quality to be in line with the Thailand Quality Framework and Mahidol University's Faculty of Graduate Studies every semester 3. Analyze the strengths and weaknesses of the program every year	1. TQF5, TQF7 2. Course evaluation reports 3. Voices of current students 4. Voices of employers of graduates
2. Revising the program to be relevant to the domestic and international social, economic and cultural changes	1. Seminars on current issues and trends in multicultural studies with stakeholders and experts in the fields every other year. 2. Evaluation of satisfaction level of employers of the graduates every other year	1. Number of seminars 2. Employer's level of satisfaction
3. Development plan to improve the quality of instruction and public services	1. Support and encourage faculty members' participation in professional development programs and in academic conference 2. Support and encourage faculty members to share their knowledge with the public and engage in public service activities	1. Number of times participating in international or domestic academic conferences 2. Number of times presenting in domestic or international academic conferences 3. Number of public services provided

The Mahidol University Council has approved the adjusted program in its 582th d meeting on July 20, 2022

Section 3 Educational Management System,
Curriculum Implementation, and Structure

1. Educational Management System

      1.1 System Two semester credit system. One academic year cosists of two regular semesters, each with not less than 15 weeks of study.

      1.2 Summer Sessions : None

      1.3 Credit Equivalence to Semester System : None

2. Curriculum Implementation

      2.1 Teaching Schedule

         In regular management, the offered courses are scheduled during normal working hours (9:00 a.m. – 4:00 p.m.) on weekdays (Monday – Friday).

         Semester   1st Semester : August-December

                        2nd Semester : January-May

      Academic calendar is subject to change in process of approval by the University Council.

      2.2 Qualifications of Prospective Students

         2.2.1 Plan 1 Research Only

         Plan 1.1 For students with Master's Degree

           (1) The applicants must possess a master's degree in any field of Social Science or Humanities from colleges or universities accredited by the Office of the Higher Education Commission.

           (2) The GPA must be at least 3.50.

           (3) English proficiency test score achieves the criteria set by the faculty of Graduate Studies, Mahidol University.

           (4) The applicants must be the first author of research articles in multicultural studies published in internationally recognized academic peer review journals at least one publication within the last 5 years.

           (5) Applicants who have qualifications that do not meet the above criteria (2) – (4) may be considered for admission by the Program Administrative Committee and the Dean of the Faculty of Graduate Studies.

2.2.2 Plan 2 Coursework and Research

Plan 2.1 For students with Master's Degree

(1) The applicants must possess a master's degree in any field of Social Science or Humanities from colleges or universities accredited by the Office of the Higher Education Commission.

(2) The GPA must be at least 3.50.

(3) English proficiency test score achieves the criteria set by the faculty of Graduate Studies, Mahidol University.

(4) Applicants who have qualifications that do not meet the above criteria (2) - (3) may be considered for admission by the Program Administrative Committee and the Dean of the Faculty of Graduate Studies.

Plan 2.2 For students with Bachelor's Degree

(1) The applicants must possess a bachelor's degree in any field of Social Science or Humanities from colleges or universities accredited by the Office of the Higher Education Commission.

(2) The GPA must be at least 3.50

(3) Have English proficiency language test result meets the criteria set by the faculty of Graduate Studies, Mahidol University.

(4) Applicants who have qualifications that do not meet the above criteria (2) - (3) may be considered for admission by the Program Administrative Committee and the Dean of the Faculty of Graduate Studies.

2.3 Problems Encountered by New Students

Students lack inadequate basic knowledge in multicultural studies

2.4 Strategies for Problem Solving/Limited Requirement in No. 2.3

Problems of New Students	Strategies for Problem Solving
Students lack inadequate basic knowledge in multicultural studies	1. Assisngn at least one faculty member to provide academic support for the students, i.e., recommend supplementary reading 2. Course instrutors offer one-on-one consultation to students who need it

2.5   Five-year Plan for Recruitment and Graduation of Students

Plan 1 Research only

Plan 1.1 For students with Master's Degree

Academic Year	2022	2023	2024	2025	2026
1st	1	1	1	1	1
2nd	-	1	1	1	1
3rd	-	-	1	1	1
4st	-	-	-	1	1
Cumulative number	1	2	3	4	4
Expected number of students graduated	-	-	-	-	1

Plan 2 Course work and researh

Plan 2.1 For students with Master's Degree

Academic Year	2022	2023	2024	2025	2026
1st	2	2	2	2	2
2nd	-	2	2	2	2
3rd	-	-	2	2	2
4st	-	-	-	2	2
Cumulative number	2	4	6	8	8
Expected number of students graduated	-	-	-	-	2

Plan 2.2 For students with Bachelor's Degree

Academic Year	2022	2023	2024	2025	2026
1st	2	2	2	2	2
2nd	-	2	2	2	2
3rd	-	-	2	2	2
4st	-	-	-	2	2
5st	-	-	-	-	2
Cumulative number	2	4	6	8	10
Expected number of students graduated	-	-	-	-	-

2.6 Budget Besed on the plan

Budget: Thebudget is from Faculty of Graduate Studies, Mahidol University.

Plan 1 Research only

Plan 1.1 For students with Master's Degree

Estimated income per student (Unit: baht)

Registration fee   total

Disserataion registration fee	xxx,xxx.xx
Research supplies fee	xxx,xxx.xx
Qualifying exam committee	x,xxx.xx
Total income per student	**xxx,xxx.xx**

Estimated expenses (Unit: baht)

Variable expenses per student

Position allowance of dissertation advisor and committee	xxx,xxx.xx
Public utility cost	xx,xxx.xx
Qualifying exam committee	x,xxx.xx
Total variable expanses	**xxx,xxx.xx**

Fixed operating cost expenses

Student development activities	xx,xxx.xx
Faculty development activities	xx,xxx.xx
Program quality improvement	xx,xxx.xx
Teaching equipment	xx,xxx.xx
Total fixed expenses	**xxx,xxx.xx**

Number of students at breakeven point	=	1 student
Cost of students at breakeven point	=	xxx,xxx.xx baht
Expenses per student per academic year	=	125,450.00 baht

Plan 2 Course work and research

Plan 2.1 For students with Master's Degree

Estimated income per student (Unit: baht)

Registration Fees	credits	per unit	total
Tuition fee	12	9,000	xxx,xxx.xx
Dissertation registration fee			xxx,xxx.xx
Research supplies fee			xxx,xxx.xx
Qualifying exam committee			x,xxx.xx
Total income per student			xxx,xxx.xx

Estimated expenses (Unit: baht)

Variable expenses per student

Faculty/University allocation	xx,xxx.xx
Position allowance of dissertation advisor and committee	xxx,xxx.xx
Public utility cost	xx,xxx.xx
Teaching and learning materials	x,xxx.xx
Teaching and learning operation	xx,xxx.xx
Qualifying exam committee	x,xxx.x
Total variable expanses	xxx,xxx.xx

Fixed operating cost expenses

Student development activities	xx,xxx.xx
Faculty development activities	xx,xxx.xx
Program quality improvement	xx,xxx.xx
Teaching payment	xxx,xxx.xx
Teaching equipment	xx,xxx.xx
Total fixed expenses	xxx,xxx.x

Number of students at breakeven point	=	2 student
Cost of students at breakeven point	=	xxx,xxx.xx baht
Expenses per student per academic year	=	140,850.00 baht

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Plan 2.2 For students with Bachelor's Degree

Estimated income per student (Unit: baht)

Registraion fee	credits	per unit	total
Tution fee	24	9,000	xxx,xxx.xx
Dissertation registration fee			xxx,xxx.xx
Research supplies fee			xxx,xxx.xx
Qualifying exam committee			x,xxx.xx
Total income per student			**xxx,xxx.xx**

Estimated expenses (Unit: baht)

Variable expenses per student

Faculty/University allocation	xxx,xxx.xx
Position allowance of dissertation advisor and committee	xxx,xxx.xx
Public utility cost	xx,xxx.xx
Teaching and learning materials cost	x,xxx.xx
Teaching and learning operation cost	xx,xxx.xx
Qualifying exam committee	x,xxx.xx
Total variable expanses	**xxx,xxx.xx**

Fixed operating cost expenses

Student development activities	xx,xxx.xx
Faculty development activities	xx,xxx.xx
Program quality improvement	xx,xxx.xx
Teaching payment	xxx,xxx.xx
Teaching equipment	xx,xxx.xx
Total fixed expenses	**xxx,xxx.xx**

Number of students at breakeven point	=	2 student
Cost of students at breakeven point	=	xxx,xxx.xx baht
Expenses per student per academic year	=	144,360.00 baht

2.7 Educational System : Classroom

2.8 Transfer of Credit, Course and Cross-university Registration

Credit transferring must be in compliance with Mahidol University's regulations on Graduate Studies, Should you have more information, please visit our website: www.grad.mahidol.ac.th

3. Curriculum and Instructors

3.1 Curriculum

3.1.1 Number of Credits

Plan 1 Reserch only

Plan 1.1 For students with a master's degree. The total credits are not less than 48 credits

Plan 2 Coursework and Reserch

Plan 2.1 For students with Master's Degree. The total credits are not less than 48 credits

Plan 2.2 For students with Bachelor's Degree. The total credits are not less than 72 credits

3.1.2   Curriculum Structure

The curriculum structure is set in complies with the Announcement of Ministry of Education on the Subject of Criteria and Standards of Graduate Studies, B.E. 2558. The Doctor of Philosophy Program in Multicultural Studies offers three options for program structure: Plan 1.1, Plan 2.1 and Plan 2.2 as below:

Plan 1 Research only

Plan 1.1 For students with Master's Degree

(1) Dissertation   48   credits

Total not less than 48   credits

Students may register courses with no-credit according to the students' interest with approval of the advisor and dissertation 48 credits, total not less than 48 credits.

Plan 2 Coursework and research

Plan 2.1 For students with Master's Degree

(1) Required courses   9   credits

(2) Elective courses not less than   3   credits

(3) Dissertation   36   credits

Total not less than 48   credits

Plan 2.2 For students with Bachelor's Degree

(1) Required courses   12   credits
(2) Elective courses not less than   12   credits
(3) Dissertation   48   credits
                    Total not less than 72   credits

3.1.3 Courses in the curriculum

Plan 1 Reserch only

Plan 1.1 For students with Master's Degree

(1) Dissertation

credits (lecture-practice-self-study)

LCMS   898   Dissertaion   48(0-144-0)

วภพศ   ๘๙๘ วิทยานิพนธ์

Plan 2 Coursework and research

(1) Required Courses

Plan 2.1 For students with Master's Degree (9 credits)

LCMS   601   Key Theoretical Concepts in Multicultural Studies   3(3-0-6)

วภพศ   ๖๐๑ แนวคิด ทฤษฎีหลักด้านพหุวัฒนธรรมศึกษา

LCMS   602   Research Methodology in Multicultural Studies   3(3-0-6)

วภพศ   ๖๐๒ วิทยาระเบียบวิธีวิจัยพหุวัฒนธรรมศึกษา

LCMS   603   Seminar on Contemporary Issues in Multicultural Studies   3(3-0-6)

วภพศ   ๖๐๓ สัมมนาประเด็นร่วมสมัยด้านพหุวัฒนธรรมศึกษา

Plan 2.2 For students with Bachelor's Degree (12 credits)

LCMS   601   Key Theoretical Concepts in Multicultural Studies   3(3-0-6)

วภพศ   ๖๐๑ แนวคิด ทฤษฎีหลักด้านพหุวัฒนธรรมศึกษา

LCMS   602   Research Methodology in Multicultural Studies   3(3-0-6)

วภพศ   ๖๐๒ วิทยาระเบียบวิธีวิจัยพหุวัฒนธรรมศึกษา

LCMS   603   Seminar on Contemporary Issues in Multicultural Studies   3(3-0-6)

วภพศ   ๖๐๓ สัมมนาประเด็นร่วมสมัยด้านพหุวัฒนธรรมศึกษา

LCMS   604   Conceptualizing in Multicultural Studies Research   3(3-0-6)

วภพศ   ๖๐๔ การสร้างกรอบความคิดการวิจัยด้านพหุวัฒนธรรมศึกษา

      (2) Elective Courses

         Plan 2.1 For students with Master's Degree. The total credits are not less than 3 credits

         Plan 2.2 For students with Bachelor's Degree. The total credits are not less than 12 credits

<div align="right">credits (lecture-practice-self-study)</div>

LCMS	610	Multiculturalism in Postcolonial Southeast Asia	3(3-0-6)
วภพศ	๖๑๐	พหุวัฒนธรรมในเอเชียตะวันออกเฉียงใต้หลังยุคอาณานิคม	
LCMS	611	Transnationalism, Migration and Diaspora in Asia	3(3-0-6)
วภพศ	๖๑๑	การข้ามชาติ การอพยพโยกย้าย และการพลัดถิ่นในเอเชีย	
LCMS	614	Multiculturalism and Education	3(3-0-6)
วภพศ	๖๑๔	พหุวัฒนธรรมกับการศึกษา	
LCMS	619	Directed Studies	3(3-0-6)
วภพศ	๖๑๙	การศึกษาประเด็นเฉพาะ	
LCMS	620	Politics of Cultural Rights in Southeast Asia	3(3-0-6)
วภพศ	๖๒๐	การเมืองของสิทธิทางวัฒนธรรมในเอเชียตะวันออกเฉียงใต้	
LCMS	623	Language Power and Identity	3(3-0-6)
วภพศ	๖๒๓	ภาษา อำนาจ และอัตลักษณ์	
LCMS	624	Cultural Dynamics in Urban Diversity	3(3-0-6)
วภพศ	๖๒๔	พลวัตทางวัฒนธรรมกับความหลากหลายในสังคมเมือง	
LCMS	625	Heritage Museum and Tourism in Multicultural Asia	3(3-0-6)
วภพศ	๖๒๕	มรดกวัฒนธรรม พิพิธภัณฑ์ และการท่องเที่ยวกับพหุวัฒนธรรมเอเชีย	
* LCMS	627	Food, Globalization and Cultural Politics	3(3-0-6)
วภพศ	๖๒๗	อาหาร โลกาภิวัตน์ และการเมืองของวัฒนธรรม	
* LCMS	628	Sustainable Development and Multicultural Society in Asia	3(3-0-6)
วภพศ	๖๒๘	การพัฒนาที่ยั่งยืนกับสังคมพหุวัฒนธรรมในเอเชีย	
*LCMS	629	New Media and Multicultural Asia	3(3-0-6)
วภพศ	๖๒๙	สื่อใหม่กับพหุวัฒนธรรมเอเชีย	
*LCMS	630	Ethnicity and Identity in Contemporary Asia	3(3-0-6)
วภพศ	๖๓๐	ชาติพันธุ์และอัตลักษณ์ในสังคมร่วมสมัยเอเชีย	

In addition to elective courses mentioned above, students may register other courses offered by other faculty equivalent to graduate studies, Mahidol University or the ones offered by from universities according to the student's interest with the approval of program administration committee or the advisor.

* New courses

(3) Dissertation

			credits (lecture-practice-self-study)
LCMS	699	Dissertation	36 (0-108-0)
วภพศ	๖๙๙	วิทยานิพนธ์	
LCMS	799	Dissertation	48 (0-144-0)
วภพศ	๗๙๙	วิทยานิพนธ์	
LCMS	899	Dissertation	48 (0-144-0)
วภพศ	๘๙๙	วิทยานิพนธ์	

3.1.4 Research Projects of the Multicultural Studies Program

Guidelines for conducing a research project are as follows:

(1) Multiculture, ethnicity, citizenship, and the relationship between groups of people in Southeast Asia, China, and India in various dimensions.

(2) Ethnic and cultural diversity policy

(3) Language diversity and cultural right

(4) Development in various aspects with related to cultural diversity

(5) New media in multicultural societies

(6) Food, globalization and cultural politics

(7) Multicultrualism and education

3.1.5 Definition of Course Codes

Four main alphabets are defined as follows:

The first two alphabets are abbreviation of the faculty offering the course.

LC means Research Institute for Languages and Culture of Asia

The latter two alphabets are abbreviation of the department offering the course.

MS means Multicultural Studies Program

CS   means Cultural Studies Program

Three digits of number are 5XX 6XX 7XXX and 8XX indicate that the courses are in the graduate study level.

3.1.6 Study Plan

Plan 1 Research only

Plan 1.1 For students with Master's Degree

Year	Semester 1	Semester 2
1	Preparation for Qualifying Examination and research proposal. **Total - credits**	Qualifying Examination **Total - credits**
2	LCMS 898 Dissertation 9(0-27-0) **Total 9 credits**	LCMS 898 Dissertation 9(0-27-0) **Total 9 credits**
3	LCMS 898 Dissertation 9(0-27-0) **Total 9 credits**	LCMS 898 Dissertation 9(0-27-0) **Total 9 credits**
4	LCMS 898 Dissertation 9(0-27-0) **Total 9 credits**	LCMS 898 Dissertation 3(0-9-0) **Total 3 credits**

Plan 2 Course work and research

Plan 2.1 For students with Master's Degree

Year	Semester 1	Semester 2
1	LCMS 601 Key Theoretical Concepts in Multicultural Studies 3(3-0-6) LCMS 602 Research Methodology in Multicultural Studies 3(3-0-6) **Total 6 Credits**	LCMS 603 Seminar on Contemporary Issues in Multicultural Studies 3(3-0-6) Elective 3 credits **Total 6 Credits**
2	Qualifying Examination **Total - Credits**	LCMS 699 Dissertation 9(0-27-0) **Total 9 Credits**
3	LCMS 699 Dissertation 9(0-27-0) **Total 9 Credits**	LCMS 699 Dissertation 9(0-27-0) **Total 9 Credits**
4	LCMS 699 Dissertation 9(0-27-0) **Total 9 Credits**	

Plan 2.2 For students with Bachelor's Degree

Year	Semester 1	Semester 2
1	LCMS 601 Key Theoretical Concepts in Multicultural Studies 3(3-0-6) LCMS 602 Research Methodology in Multicultural Studies 3(3-0-6) LCMS 604 Conceptualizing in Multicultural Studies Research 3(3-0-6) **Total 9 Credits**	LCMS 603 Seminar on Contemporary Issues in Multicultural Studies 3(3-0-6) Elective 6 credits **Total 9 Credits**
2	Elective 6 credits **Total 6 Credits**	Qualifying Examination **Total - Credits**
3	LCMS 799 Dissertation 9(0-27-0) **Total 9 Credits**	LCMS 799 Dissertation 9(0-27-0) **Total 9 Credits**
4	LCMS 799 Dissertation 9(0-27-0) **Total 9 Credits**	LCMS 799 Dissertation 9(0-27-0) **Total 9 Credits**
5	LCMS 799 Dissertation 9(0-27-0) **Total 9 Credits**	LCMS 799 Dissertation 3(0-9-0) **Total 3 Credits**

3.1.7 Course Description

Please see Appendix A.

3.2 Name, I.D. Number, Title and Degree of Instructors

3.2.1 Full time instructors of the curriculum (Please see Appendix B)

No	Identification Card Number Academic position Name-Surname	Degree (Field of Study) University : Year of Graduate	Department
1	x-xxxx-xxxxx-xx-x Associate Professor Dr. Arisara Leksansern	Ed.D. (Educational Administration) Kasertsart University : 2006 M.Ed. (Population Education) Mahidol University : 1996 B.Ed. (English), Srinakarinwirot University: 1993	Department of Education, Faculty of Social Sciences and Humanities, Mahidol University

No	Identification Card Number Academic position Name-Surname	Degree (Field of Study) University : Year of Graduate	Department
2	x-xxxx-xxxxx-xx-x Associate Professor Dr.Morakot Meyer	Ph.D. (History and Civilisation) European University Institute, Italy : 2004 M.A. (History) Chulalongkorn University: 1994 B.A. (History) Thammasat University : 1988	Research Institute for Languages and Cultures of Asia
3	x-xxxx-xxxxx-xx-x Associate Professor Dr.Sirijit Sunanta	Ph.D. (Women's and Gender Studies) University of British Columbia, Canada : 2009 M.A. (Women's and Gender Studies) University of British Columbia, Canada : 2004 B.A. (English) Chulalongkorn University: 1998	Research Institute for Languages and Cultures of Asia
4	x-xxxx-xxxxx-xx-x Associate Professor Dr.Thithimadee Arphattananon	Ph.D. (Education Administration) University of Wisconsin-Madison, USA.: 2005 M.Ed. (School of Education) Joestu University of Education, Japan : 1997 B.A. Eastern Language (Japaness language) Chulalongkorn University: 1992	Research Institute for Languages and Cultures of Asia
5	x-xxxx-xxxxx-xx-x Associate Professor Dr. Wanaporn Techagaisiyavanit	S.J.D. (Law) Indiana University, Bloomington, USA: 2012 LL.M. (Law) University of Southern California, USA: 2007	Department of Social Sciences, Faculty of Social Sciences and Humanities, Mahidol University

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No	Identification Card Number Academic position Name-Surname	Degree (Field of Study) University : Year of Graduate	Department
		J.D. (Law) University of Denver, USA: 2006 B.A. (Political Science) Mount Holyoke College, Massachusetts, USA: 2003	
6	x-xxxx-xxxxx-xx-x Assistant Dr. Buraskorn Torut	Ph.D. (Regional and Rural Development Planning) Asian Institute of Technology, Thailand: 2014 M.P.A. (Public Administration) Cornell University, USA: 2004 B.Sc. (Hons) Information Systems, Economics Carnegie Mellon University, USA: 2003	Department of Social Sciences, Faculty of Social Sciences, and Humanities, Mahidol University
7	x-xxxx-xxxxx-xx-x Assistant Professor Dr. Narong Ardsmiti	Ph.D. (Southeast Asian Studies) The Australian National University, Australia: 2007 M.A. (Asian Studies) University of Oregon, USA.: 2000 M.A. (Cultural Studies) Mahidol University : 1994 B.Ed. Education (Business Education) Chulalongkorn University : 1986	Research Institute for Languages and Cultures of Asia
8	x-xxxx-xxxxx-xx-x Assistant Professor Dr. Patreeya Kitcharoen	Ph.D. (Health and Social Studies) University of Warwick, U.K:2007 M.A. (Training and Human Resource Development) University of Warwick, U.K: 2001 B.A. (Information Studies)	Department of Education, Faculty of Social Sciences and Humanities, Mahidol University

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No	Identification Card Number Academic position Name-Surname	Degree (Field of Study) University : Year of Graduate	Department
		Chulalongkorn University: 2000	
9	x-xxxx-xxxxx-xx-x Assistant Professor Dr.Pattama Patpong	Ph.D. (Linguistics) Macquarie University, Australia. :2006 M.A. (Applied Linguistics) Macquarie University, Australia. :2001 M.A. Linguistics (Southeast Asian Languages and Linguistics) Mahidol University: 1997 B.A. (English) Burapha University : 1993	Research Institute for Languages and Cultures of Asia
10	x-xxxx-xxxxx-xx-x Assistant Professor Dr.Sumittra Suraratdecha	Ph.D. (Linguistics) University of Hawaii at Manoa, USA. : 2005 M.A. (Linguistics) University of Hawaii at Manoa, USA. : 2000 B.A. (English) Thammasat University : 1997	Research Institute for Languages and Cultures of Asia
11	x-xxxx-xxxxx-xx-x Lecturer Dr. Koraya Techawongstien	Ph.D. (Translation Studies) SOAS, University of London, UK: 2016 M.A. (Theory and Practice of Translation) SOAS, University of London, UK: 2011 B.A. (Eastern Language (Chiness)) Chulalongkorn University: 2010	Research Institute for Languages and Cultures of Asia
12	x-xxxx-xxxxx-xx-x Lecturer Dr. Wikanda Promkhuntong	Ph.D. (Film Studies) Aberystwyth University, Wales, UK. : 2016 M.A. (Film Studies) Aberystwyth University,	Research Institute for Languages and Cultures of Asia

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No	Identification Card Number Academic position Name-Surname	Degree (Field of Study) University : Year of Graduate	Department
		Wales, UK. : 2010 B.A. (English) Chulalongkorn University: 2008	

3.2.2 Full time faculty

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3.2.3 Part time instructors

No	Identification Card Number Academic position Name-Surname	Degree (Field of Study) University : Year of Graduate	Department
1	x-xxxx-xxxxx-xx-x Assistant Professor Dr. Sittithep Eaksittipong	Ph.D. (History) National University of Singapore, Singapore: 2018 M.A. (History) Chiang Mai University: 2010 B.A. (International Relations) Chulalongkorn University: 2007	Department of History, Faculty of Humanities, Chiang Mai University

4. Details of Practicum (if any)
None

5. Thesis requirement
5.1 Short Description

Students will develop research project under the close guidance of an advisor. The research topic should relate to the fields of ethnic and cultural diversity in Southeast Asia, China and India, the multicultural management as mentioned in 3.1.4. Students are expected to independently carry out the learning process, employing their knowledge and technical skills, and implement the scientific process to reflect an understanding the complexity of multicultural issues and analyze problems in various dimensions.

5.2 Standard Learning Outcomes

By the end of the process, students will be able to

1) Create a research project from literature review and current problems with social responsibility and professional code of conduct.

2) Apply knowledge learned throughout the program to understand and identify the complexity of multicultural issues and analyze problems in various dimensions.

3) Gain experience in new knowledge of information technology and communication and combine them with existing knowledge to exchang and deliver a valid theory or solution.

4) Develop critical thinking skills related to multicultural issues through research and provide informed solutions.

5) Synthesize knowledge to promote human dignity, cultural diversity and peaceful co-existence.

5.3 Time Frame

Plan 1.1 1st semester, 2nd academic year to 2nd semester, 4th academic year

Plan 2.1 2nd semester, 2nd academic year to 1st semester, 4th academic year

Plan 2.2 1st semester, 3rd academic year to 2nd semester, 5th academic year

5.4 Number of credits

Plan 1.1 Thesis (equivalent to) 48 credits

Plan 2.1 Thesis (equivalent to) 36 credits

Plan 2.2 Thesis (equivalent to) 48 credits

5.5 Preparation

Students must complete the coursework and pass the qualifying examination. Then, students develop research topic and create a research plan under the guidance of a thesis advisor. The thesis advisor regularly discuss with students and help them throughout the writing research proposal process until the thesis committee is assigned.

5.6 Evalution Process

The thesis progression can be assessed from the following activities:

1) Students must present their progress at a PhD thesis progress report seminar held by the program at least once per academic year.

2) Students require to write a report (GR 42) and send to the advisor twice a year.

3) Students pass the thesis exam by assessing of the thesis examination committee.

4) The work or part of the thesis work must be accepted for publication in an peer-review international journal.