A study conducted to find out the involvement in the learning-teaching process of second national language in Sri Lankan schools

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This paper presents the process and the findings of a study conducted to find out the learning-teaching process of Second National Language (2NL) in Sri Lankan schools. In order to create a peaceful environment for the multi-ethnic and multilingual society, the government of Sri Lanka has introduced Sinhala and Tamil as national languages. Accordingly, all the students in the school system have to learn a 2NL other than his/her mother tongue. However, as there are not enough expert teachers available to teach 2NL, some other teachers who are not experts in this subject started to teach 2NL. Therefore, it was decided to train these non-expert teachers through a short-term training course in 2NL. At the end of the course, a study was carried out to find out how well these teachers were involved in the learning-teaching process of 2NL in the school system. From those who completed the short course, 300 teachers were randomly selected to participate in the study. A questionnaire was used to collect data from the sample. The study revealed that these teachers are happily involved in the learning-teaching process of 2NL in their schools. However, these teachers feel that educational leaders and policymakers should pay more attention to motivate the learning-teaching process of 2NL in the school system.