CONFERENCE PROGRAM

TUESDAY, 18 OCTOBER 2016

16.00–19.00   Pre-registration   7th Floor Foyer

WEDNESDAY, 19 OCTOBER 2016

07.30–08.45   Registration   7th Floor Foyer

08.45–09.00   Opening Ceremony   Landmark Ballroom

Welcoming Remarks

Mr. Gwang-Jo Kim
Director of UNESCO Bangkok, Asia and Pacific Regional Bureau for Education, on behalf of conference organizers

09.00–09.15   Opening Speech   Landmark Ballroom

H.E. Teerakiat Jareonsettasin
Deputy Minister of Education, Ministry of Education, Thailand

09.15–09.30   Group Photo   Landmark Ballroom

Deputy Minister of Education and the Heads of Agencies

09.30–10.30   Keynote Address   Landmark Ballroom

Moderator: Suwilai Premsrirat, Mahidol University
Q&A: Maki Hayashikawa, UNESCO Bangkok

Dr. Susan Malone
MTB-MLE for sustainable development for all: what have we learned? (and what comes next?)
Senior Consultant for Literacy and Education, SIL International

10.30–11.00   Tea Break   3rd Floor Foyer
Parallel Session I:

T 1-1
Language-in-education policies in Southeast Asia
Moderator: Carol Benson, Columbia University

Kong Wee Cheng (The United Chinese School Committees' Association of Malaysia), Language policy and mother tongue education in Malaysia: the challenge of multiculturalism (11A)

Junnie Armel T. Salud (Department of Education, Philippines), From English-only policy to MTB-MLE: a proposed model for a contextualized three-way immersion program in the Philippines (9A)

Kevin Matthew Wong (New York University, United States) and Carol Benson (Columbia University, United States), Towards synergistic policies on MLE in Cambodia: national, provincial, and local level (31A)

T 2-5
Towards successful MLE teacher training - 1
Moderator: Sumittra Suraratdecha, Mahidol University

Yijin (Beijing Normal University, China), Zhang Yue (Beijing Normal University, China) and Zang Lin (UNICEF China), An on-site teacher education model and MLE for ethnic minority children in China (44B)

Susi Fauziah (SEAMEO QITEP in Language, Indonesia) and Rizma Angga Puspita (SEAMEO QITEP in Language, Indonesia), MTB-MLE teachers' training program in Indonesia: SEAMEO QITEP in Language's project (4B)

T 4-3
MLE and community participation
Moderator: Sanaullah Panezai, UNICEF ROSA

Khan Ferdousour Rahman (State University of Bangladesh), Challenges of inclusive MLE for ethnic minority children in Bangladesh (4D)

Anui Sainyiu (Mahidol University, Thailand), The impact of community involvement in MTB education program: Lainong Naga in Myanmar (23D)
T 3-5
Language acquisition in multilingual education
Moderator: Ron Watt, Education Consultant

Esala Erangi Malawithanthri (Teacher Centre Panadura, Sri Lanka) and H. M. Ganga Damayanthi Herath (Teacher Centre Nikaweratiya, Sri Lanka), Assessment for learning a second language in a MLE setting in Sri Lanka (61C)

Sunita Maharjan (Nepali National Languages Preservation Institute) and Philina Ng (SIL International, Nepal), Enhancing language skills transfer and transition across L1, L2, and L3 in MTB-MLE: teaching strategies and common language competency framework used in the Rajbansi MTB-MLE program, Nepal (13C)

Cao Thy Quynh Loan (University of Social Sciences and Humanities-VNU-HCMC, Viet Nam), Translanguaging in child second language acquisition: a case study of an intercultural family in Viet Nam (65C)

T02E
Panel session: Eight years of MLE in southern Thailand: reflections, results, and future directions
Moderator: Kirk Person, SIL International

Suwilai Premsrirat (Mahidol University, Thailand) and Hugh Delaney (UNICEF Thailand), The Patani Malay-Thai bilingual education pilot in the restive south of Thailand: successes, challenges, lessons learned, and recommendations for scale up

Uniansasmita Samoh (Mahidol University, Thailand), Language, script, and identity in Thailand’s Deep South: implications for educational planning

Mirinda Burarungrot (Mahidol University, Thailand), Transferring writing skills from the mother tongue to the national language: a case study of primary grade Patani Malay students in southern Thailand

Suppaluk Sintana (Yala Rajabhat University, Thailand) and Yapar Cheni (Yala Rajabhat University, Thailand), Has the implementation of bi/multilingual education improved student achievement in the three southern border provinces of Thailand?

T 2-3
Innovative pathways to select and equip MTB-MLE teachers
Moderator: Tim Murray, Save the Children

Diane Dekker (SIL International), Filipino teachers: key to nurturing learning through MTB-MLE (3B)

Meherun Nahar Shapna (Save the Children, Bangladesh), Teacher selection and capacity by Save the Children in Bangladesh (38B)

12.30–13.30 Lunch
**Parallel Session II**

**T 1-2**  
**Sukhumvit 1-2**  
**Language-in-education policies and MLE in Southeast Asia**  
Moderator: Asmah Ahmad, SEAMEO Secretariat

Hywel Coleman (University of Leeds, United Kingdom), *Why is Indonesia so reluctant to use its mother tongues in education and other contexts?* (25A)

Khaing Phyu Htut (British Council, Myanmar), *Myanmar ethnic, national, and international languages: friends or foes* (16A)

Kimmo Kosonen (SIL International), *Developing pro-MLE language policies in Cambodia and Thailand: the role of civil society and academia* (14A)

**T 2-2**  
**Sukhumvit 3**  
**Towards successful MLE teacher training - 2**  
Moderator: Philina Ng, SIL International

Saw Ko Lo Htoo (Karen State Education Assistance Group (KSEAG), Myanmar), *Community-based teacher education in conflict-affected areas of southeast Myanmar and teachers' role in supporting inclusive education and peace-building efforts* (20B)

Eric Ding (SIL International, China) and Heidi Cobbey (SIL International, China), *The Dai project and Yu Nankai: a study in successful supplemental teacher training for MTB-MLE in Xishuangbanna, China* (31B)

**T 4-4**  
**Sukhumvit 5**  
**Language, development and learning in South Asia**  
Moderator: Jim Smith, SIL International

Jenny Mildred D'Cruze (SIL International, Bangladesh), *Steps towards achieving education and development goals through participation: Bangladesh context* (34D)

Roopshree Joshi (World Education, Nepal), *The power of 'Learning Together' in Nepal* (19D)

Prarthana Kumari (Nirantar, India) and Anita Singh (Nirantar, India), *Breaking language barriers in India* (31D)

**T 3-8**  
**Sukhumvit 6**  
**The case of the Philippines: MTB-MLE implementation strategies and challenges**  
Moderator: Diane Dekker, SIL International

Alan Williams (Assessment Curriculum and Technology Research Centre, Philippines), Romylyn Metila (Assessment Curriculum and Technology Research Centre, Philippines) and Lea Angela Pradilla (Assessment Curriculum and Technology Research Centre, Philippines), *Embracing linguistic diversity in mother tongue education: the case of the Philippines* (54C)
**T4-1**

**Ballroom**

**MLE, ethnolinguistic minorities, and Sustainable Development Goals**

Moderator: Cecilia Soriano, ASPBAE

Clinton Robinson (Independent Consultant), *Communicating for equitable development: what chance for ethnolinguistic minorities in the SDG agenda?* (14D)

David Price (SIL International) and Matt Wisbey (SIL International), *Healthy foundations: how an environment-focus within MLE programs can contribute to progress towards achieving the SDGs* (33D)

Carolyn Dean (World Renew, Lao PDR), *Community involvement in promoting education and culture-based sustainable development in the Lao PDR* (24D)

**T01E**

**Landmark Room**

**Panel session: Towards a policy for medium of instruction and languages for education in multilingual Nepal**

Moderator: Min Bista, UNESCO New Delhi

Yogendra P. Yadava (Tribhuvan University, Nepal), *MLE: introduction and background*

Sadananda Kadel (Australian Embassy, Nepal), *Successful projects; weak synergies? Achievements and challenges in implementation of MTB-MLE to date*

Amanda Seel (Myanmar Education Consortium, Myanmar), *A road map for change? Implications, conclusions, and recommendations*

15.00–15.30 **Tea Break**

15.30–17.00 **Plenary Session I**

Moderator: Ethel Agnes Valenzuela, SEAMEO Secretariat

**Dr. Andy Kirkpatrick,**

*The role of English in ASEAN: implications for language pedagogy and policy with specific reference to Myanmar*

Professor, School of Humanities, Languages and Social Science, Griffith University, Australia

**Dr. Linda Tsung,**

*MLE policy in China: facts and practices*

Associate Professor, Faculty of Arts and Social Sciences, University of Sydney, Australia

18.00 **Reception**

**Dr. Michel Kenmogne**

Executive Director, SIL International

**Clinical Professor Udom Kachintorn**

President of Mahidol University, on behalf of conference organizers
09.00-10.30 **Plenary Session II**  
**Panel: Sustainable models for recruiting, training, and retaining MLE teachers**

Moderator: Kirk Person, SIL International

Panelists:

**H. E. Ton Sa Im**, Undersecretary of State, Ministry of Education, Youth and Sport, Cambodia

**Jan Noorlander**, CARE International in Cambodia

**Kessaree Ladlia**, Yala Rajabhat University, Thailand

**Carol Benson**, Columbia University, United States

**H. E. Dulce de Jesus Soares**, Vice-Minister of Education, Timor-Leste

10.30–11.00 **Tea Break**  
3rd Floor Foyer

11.00–12.30 **Parallel Session III:**

**T 2-6**  
**Materials and strategies to support MLE teachers**

Moderator: Matt Wisbey, SIL International

Sivagami Sivasubbu (Aide et Action International, India), *Experiences of Aide et Action imparting MLE through teacher training in India* (23B)

Charisse O. Joting-Quiman (University of Antique, Philippines), Marvin C. Casalan (University of Antique-Caluya, Philippines), Marmon A. Pagunsan (Local Government Unit of Caluya, Philippines), and Levi E. Elipane (University of the Philippines-Diliman, Philippines), *From English to Mother-Tongue Based Mathematics Teaching in the Philippines: the good, the bad, and the exigent* (40B)

I.B.K. Malka N. Wickramasinghe (Mahaweli National College of Education, Sri Lanka), *Sustainable assessments in teacher education in Australia* (8B)

**T 1-3**  
**Language policy issues in South Asia**

Moderator: Edward Manna Mondal, SIL International

Muhammad Zaman Sagar (Forum for Language Initiatives, Pakistan) and Naseem Haider (Forum for Language Initiatives, Pakistan), *MTB-MLE initiatives and advocacy efforts for indigenous language communities of northern Pakistan* (40A)

David Hayes (Brock University, Canada), *The role of MLE in enhancing ethnic harmony in Sri Lanka* (27A)

Lawrence Besra (World Vision, Bangladesh), *The impact of language policy and planning on inclusive education in Bangladesh* (7A)
MTB-MLE in Early Childhood education

Moderator: Sheldon Shaeffer, Asia-Pacific Regional Network for Early Childhood (ARNEC)

Chhejap Lhomi (Nepal Lhomi Society (NELHOS), Nepal), *Towards a sustainable approach: the Lhomi MTB-MLE preschool program in Nepal* (17C)

Dwiti Vikramaditya (Kalinga Institute of Social Sciences (KISS), India) and Kadey Soren (Kalinga Institute of Social Sciences (KISS), India), *India transition curriculum: a smooth transition of indigenous children from preschool to primary school, an initiative by Kalinga Institute of Social Sciences, Odisha, India* (66C)

Wilailuck Deshri (Foundation for Applied Linguistic (FAL), Thailand), *A successful MTB-ECCE in an ethnolinguistic community of Thailand: lessons learned and recommendations for scaling up* (47C)

Community approaches to MLE and language development

Moderator: Clinton Robinson, Independent Consultant

M. Paul Lewis (SIL International), *Community-based language development: the role of community action in achieving sustainable development* (20D)

Jiang Jingfan (Chongqing University of Education, China), Yang Chuanli (Beijing Normal University, China) and Wang Chao (UNICEF China), *A multilingualistic approach to promote children’s well-rounded development in ethnic minority areas in western China: practices from Ministry of Education and UNICEF China’s joint Social and Emotional Learning Project* (21D)

Charlie Hanawalt (SIL International) and Herly Hanawalt (SIL International), *A guide for planning the future of our language: a tool to help minority language communities plan attainable MLE goals* (27D)

Invited panel: English in multilingual Asia: challenges and opportunities for MLE

Moderator: Cliff Meyers, Independent Consultant

Panelists:

Khaing Phyu Htut (British Council, Myanmar), a panelist

Andy Kirkpatrick (Griffith University, Australia), a panelist

John Knagg (British Council), a panelist

Naashia Mohamed (Maldives National University, Maldives), a panelist
Landmark Room

Panel session: MTB-MLE in the Philippines
Moderator: Catherine Young, SIL International

Antonio D. Igcalinos (University of the Philippines, Philippines), *Policies, practices, and prospects in MTB-MLE: synergies for sustainable and inclusive basic education in the Philippines* (6D)

Voltaire Q. Oyzon (Leyte Normal University, Philippines), *The vital role of teacher education institutions in facilitating synergy of MTB-MLE initiatives in eastern Visayas, Philippines* (7D)

Leslie Gumba (Translators Association of the Philippines and 170+ Talaytayan, Philippines), *Popularizing MTB-MLE beyond the school gates: the strategic participation of provincial government units* (8D)

12.30–13.30 Lunch Sukhumvit 4, 7, 8, 9, 10, 11

13.30–15.00 Parallel Session IV

Towards successful MLE teacher training - 3
Moderator: Wanna Tienmee, Foundation for Applied Linguistics (FAL)

Greg Tyrosvoutis (World Education, Thailand), Lawi Chan (World Education, Thailand), Wai Lwin Oo (Kayan New Generation Youth (KNGY), Myanmar), Saw Law Eh Moo (Karen Education Department (KED), Myanmar), and Dho Ong Jhaan (Mon National Education Committee (MNEC), Myanmar), *MLE competencies among ethnic teachers in Myanmar: a cross-comparative analysis* (45B)

Marufa Mazhar (BRAC, Bangladesh), *Teacher training for MLE in BRAC, Bangladesh* (11B)

M. H. F. Maheeza (National Institute of Education, Sri Lanka), *A study conducted to find out the involvement in the learning-teaching process of second national language in Sri Lankan schools* (18B)

English, dominant languages, and MTB education in Asia
Moderator: Mohammed Zaman Sagar, Forum for Language Initiatives (FLI)

Zubair Torwali (Idara Baraye Taleem-o-Taraqi (IBT), Pakistan), *Linguistic and cultural diversity: the missing link in education policies in Pakistan* (3A)

Trang Thi Thuy Nguyen (University of Queensland, Australia), *Equality in English language education policy for minority students in Viet Nam* (18A)

Nicholas Shaw (British Council, Pakistan), *What are the rights implications of postcolonial Punjab’s English-medium policy for learners in government schools in Pakistan?* (30A)
Nonformal and adult learning in Southeast Asian MLE
Moderator: Catherine Scheer, National University of Singapore

Yinmar Kalayar Aung (Linguistic Society, Myanmar), Mother tongue community learning circle: Laitu mother tongue learning environment set-up project in Rakhine, Myanmar (26D)

Colman Patrick Ross (Trinity College, University of Dublin, Ireland), The relationship between adult basic education and poverty alleviation in ethnolinguistic minority communities in Vietnam (2D)

Anne Thomas (NTFP, Cambodia), Nonformal education MTB-MLE initiatives help achieve SDGs in the Cambodian highlands (36D)

Developing formal literacy skills using the MTB-MLE approach
Moderator: Greg Dekker, SIL International

Ju-Hong Yun (SIL International), Finger math as mathematical logic development in early childhood and primary education with the MLE track, the Afghanistan Pashai MTB-MLE program case (42C)

Nathalia von Witt (Rhodes University, South Africa), Codeswitching online: a case study of a bilingual online mathematics program for grade 7 learners in Diepsloot, Johannesburg, South Africa (50C)

Panel session: Timor-Leste: facing MTB-MLE challenges
Moderator: H. E. Dulce de Jesus Soares, Vice-Minister, Ministry of Education, Timor-Leste

Panel coordinated by Karla J. Smith, Ministry of Education, Timor-Leste

Panelists:

Karla J. Smith (Ministry of Education, Timor-Leste) and Steve Walter (Graduate Institute of Applied Linguistics, United States), MTB-MLE (EMBLI) in early childhood and primary education

Francisca de Jesus Soares (Ministry of Education and National Commission UNESCO, Timor-Leste), Teacher training in the EMBLI program

Francisco Barreto (Ministry of Education and National Commission UNESCO, Timor-Leste), Materials development for the EMBLI program

Apolinario Serparosa (Ministry of Education, Timor-Leste), Promotion and monitoring of the EMBLI program
Landmark Room

Sri Lankan teachers in bi- and multilingual education
Moderator: Kirk Person, SIL International


Gardiye Hewage Asoka (National Institute of Education, Sri Lanka), *Application of learner-language-influential CLIL across A (5Cs+S) in School-Based Bilingual Education Teacher Development Program (SCBETDP), Sri Lanka* (10B)

15.00–15.30 Tea Break

3rd Floor Foyer

Parallel Session V:

Sukhumvit 1-2

Empowering community teachers in MTB-MLE programs
Moderator: Jan Noorlander, CARE International

Le Thi Thuy Duong (Save the Children, Viet Nam), *Addressing language barrier issues for ethnic minority children in mountainous areas in Viet Nam via the teaching assistant model* (30B)

Naw Khu Shee (Mahidol University, Thailand), *Promoting community teachers for sustainable MTB-MLE programs in Myanmar* (35B)

Sukhumvit 3

Language, education, and minorities in Asia and the Pacific
Moderator: Hywel Coleman, University of Leeds

Gülşah Türk (Yıldız Technical University, Turkey), *Language ideologies in Turkey: the discourse related to MTB-MLE* (35A)

Robert Early (University of South Pacific, Vanuatu), *A survey of educational language policies in the Pacific region* (12A)
T 3-3

**Local languages and English in education**
Moderator: John Knagg, British Council

Robert Petterson (SIL International, Papua New Guinea) and Deborah Petterson (SIL International, Papua New Guinea), *Vernacular phonics (including Uniskript) versus "straight-for-English" literacy in Kikori District, Papua New Guinea* (34C)

Arpita Panda (English and Foreign Languages University, India), *"Translanguaging": a pedagogical tool to improve reading comprehension of learners in a multilingual setting in Odisha, India* (19C)

T 3-4

**Translating MTB-MLE policies into praxis**
Moderator: Karla Smith, SIL International

P. M. Sajani Somatunge (Zonal Education Office, Elpitiya, Sri Lanka), *Towards a pluralistic society: MTB-MLE practices in Sri Lanka* (40C)

Cliff Meyers (Independent Consultant), *Introducing MTB education through early childhood in Myanmar* (64C)

T 05E

**Panel session: Regional study on the use of language(s) in classrooms in ethnolinguistic communities**
Moderator: Min Bista, UNESCO New Delhi

Min Bista (UNESCO New Delhi), *Introduction to the research project*

Laxman Ghimire (Independent Consultant), *The use of language in classrooms in ethnolinguistic communities in Nepal*

Maria Mercedes Arzadon (University of the Philippines, Philippines), *A macro and micro view of MTB-MLE implementation in the Philippines*

Wanna Tienmee (Foundation for Applied Linguistics (FAL), Thailand), *The use of language in classrooms and its impact in ethnolinguistic communities in Thailand: documentation of MTB-MLE innovative pedagogy and best practice*

Ngo Thi Thanh Thuy (Viet Nam Institute of Educational Sciences, Viet Nam), *The use of language in classroom in ethnolinguistic communities in Viet Nam*

T 1-5

**Language minorities in education in China and Southeast Asia**
Moderator: Akihiro Fushimi, UNICEF EAPRO

W. Gray Rinehart (Mon National Education Committee (MNEC), Myanmar), *MTB-MLE in ethnic parallel education systems: a case study of indigenous language education policy and implementation within Mon National Schools in southeastern Myanmar* (42A)

Damian Marcus Podtung (Open University Malaysia, Malaysia), *Language policy and attitudes toward the Kadazandusun language in Malaysia* (4A)
FRIDAY, 21 OCTOBER 2016

09.00–10.30 Plenary Session III: Landmark Ballroom
Moderator: Chemba Raghavan, UNICEF EAPRO

Dr. Sheldon Shaeffer, 
Mother tongue and early childhood development: synergies and challenges
Director, Asia Pacific Regional Network for Early Childhood (ARNEC)

Dr. Nandini Singh, 
The biliterate learning environment: insights from brain and behavior
Professor of Cognitive Neuroscience at the National Brain Research Centre, India

10.30–11.00 Tea Break 3rd Floor Foyer

11.00–12.30 Parallel Session VI: Sukhumvit 1-2

MLE and language policy in Asia and Africa
Moderator: Karsten van Riezen, SIL International

Valerie Haugen (VoxPacis International Development) and Dhir Jhingran (Language and Learning Foundation, India), An analytical framework to inform strategic and programmatic decisions around language in education: cases from India, Lao PDR, and Papua New Guinea (32A)

Alemayehu Getachew (Federal Ministry of Culture and Tourism, Ethiopia), Language planning and development of the new Ethiopian language policy (41A)

Golu Hewage Roshini Thushari De Silva (National Institute of Education, Sri Lanka), Language as a means of peace building: a case for school curriculum in Sri Lanka (8A)

Revitalizing identity and empowering ethnic minority communities through MLE
Moderator: Cliff Meyers, Independent Consultant

Aftab Ahmad (Idara Baraye Taleem-o-taraqi (IBT), Pakistan), Reversing language loss through identity-based education planning: the case of Torwali language in Pakistan (5C)

Le Thi Bich Hanh (Plan International, Viet Nam), Exploring indigenous knowledge to adapt the education curricula relevant to support ethnic minority children’s better learning (44C)

Naashia Mohamed (Maldives National University, Maldives), Colored in language: exploring linguistic identity perception of young children in Maldivian schools (48C)
Foundations for MLE implementation
Moderator: M. Paul Lewis, SIL International

Charles E. Grimes (AuSIL, UBB, ANU), *Developing discourse-informed early-grade readers in the Timor region* (10D)

Sreemali Herath (Open University of Sri Lanka, Sri Lanka), *Developing multilingual teacher education communities for sustainable development in post-war Sri Lanka* (17D)

Development of learning and teaching materials in the first language
Moderator: Kate McDermott, Save the Children

Alice Eastwood (ABN Foundation Indonesia, Indonesia), *Writers’ workshops for L1 school reading texts: a step-by-step guide to an effective model used in Central Sulawesi, Indonesia* (14C)

Boneti Simhabaludu (World Vision, India), *Collaborating: a key component to transform early childhood and primary education in India and a step towards achieving SDG-4* (67C)

MLE teacher training in public education system
Moderator: Catherine Young, SIL International

Pa Satha (Ratanak Kiri Provincial Office of Education, Youth and Sport, Cambodia), Ron Watt (Education Consultant), Jan Noorlander (CARE International in Cambodia), and Port Sokong (CARE International in Cambodia), *Training ethnic minority teachers for remote multilingual contexts in the northeast of Cambodia* (46B)

Rosalina J. Villaneza (Department of Education, Philippines), *MTB-MLE: the Philippine policy experience* (47B)

Panel session: Language Education and Social Cohesion (LESC) Initiative in Malaysia and Myanmar
Moderator: Rangsun Wiboonuppatum, UNICEF Thailand

Joseph Lo Bianco (University of Melbourne, Australia), *The PBEA Program and the LESC Initiative*

Victor P. Karunan (Chulalongkorn University, Thailand) and Azlina Ahmad Kamal (UNICEF Malaysia), *LESC Initiative in Malaysia*

Malar San (UNICEF Myanmar) and Aung Naing Oo (Mon Parliament, Myanmar), *LESC Initiative in Myanmar*
12.30–13.30  **Lunch**  

13.30–15.00  **Parallel Session VII:**

T 1-6  

**Panel session: Learning from existing practices to strengthen the development and implementation of language-in-education policy for Myanmar’s diverse school-community contexts (17A)**  
Moderator: Amanda Seel, Myanmar Education Consortium

Panelists:

Htay Ei Ei (Myanmar Education Consortium, Myanmar), *Introduction and summary/recommendations*

Min Rot Ong Mon (Mon National Education Committee (MNEC), Myanmar), *Case study from an MNEC school*

L. Aung Tsen (Nyein Foundation, Myanmar), *Case study from a school in a Kachin Independence Organisation-controlled area*

Salai Aung Ling (Dai Literature and Cultural Central Committee, Myanmar), *Case study from Dai literature and culture program*

T 2-8  

**Shaping teachers’ mindsets**  
Moderator: Maria Mercedes Arzadon, University of the Philippines

Alpona Joyontee Kujur (SIL International, Bangladesh), *Motivating MLE implementers in Bangladesh* (34B)

Uma Maheshwari Chimirala (English and Foreign Languages University, India), *Looking through the teachers’ “other languages” use/preference: a study of the monolingual mindset in MLE classrooms in Andhra Pradesh, India* (9B)

T 4-5  

**Language, ethnolinguistic minorities, and sustainable development: South Asian experiences**  
Moderator: David Price, SIL International

Ambika Regmi Banjara (Tribhuvan University, Nepal), *Role of languages in achieving some major SDGs in the ethnolinguistic communities in Nepal* (18D)

Pushker Kadel (Language Development Centre, Nepal), *Multilingualism and sustainable development in Nepal* (5D)

Craig Clendinen (SIL International) and Cornelius Tudu (SIL Bangladesh), *MLE and its symbiotic relationship to the SDGs: A case study in Bangladesh in identity-based community development* (37D)
**Community-based initiatives in MLE**
Moderator: Leslie Gumba, Translators Association of the Philippines and 170+ Talaytayan

Tim Murray (Save the Children, Thailand), *Community-based approaches to enhancing literacy development in mother tongue for marginalized populations in Thailand* (35C)

Tu Htang Hpauyam (SAJANA Church Based Education, Myanmar) and Ja Htoi Din (SAJANA Church Based Education, Myanmar), *Establishing appropriate Kachin education for Kachin children in northern Shan State, Myanmar* (26C)

**Bringing about systematic change for MTB-MLE**
Moderator: Curtis Wong, SIL International

Steve Walter (Graduate Institute of Applied Linguistics, United States), *Three approaches to basic education in East Timor: a performance-based comparative analysis* (46C)

Grégory Häuptli (Pestalozzi Children's Foundation, Thailand) and Hugh Delaney (UNICEF Thailand), *Challenges and lessons learned: a decade of implementing MTB-MLE in northern Thailand* (41C)

**Invited panel: Gender equality as a core component for MLE and social cohesion**
Moderator: Maki Hayashikawa, UNESCO Bangkok

Carol Benson (Columbia University, United States), *Global perspectives on the intersectionality of gender: early childhood care and education and MLE*

Camilla Woeldike (UNICEF EAPRO), *Gender mainstreaming, language education, and social cohesion*

Ella Yulealawati (Ministry of Education and Culture, Indonesia), *Language and gender in early education*