MTB-MLE Teachers’ Training Program in Indonesia: SEAMEO QITEP in Languages Project

By
Susi Fauziah
Rizma Angga Puspita
SEAMEO REGIONAL CENTRE FOR QITEP IN LANGUAGE (SEAQIL)

Soft Launching 13 July 2009

It was officially established in January 2010.

Area of specialization:
• Training
• MTB-MLE
• Research Grant
• AISOFOLL

QITEP
Quality Improvement of Teachers and Education Personnel
Workshop on Models Using Mother Tongue as Language of Instruction in Learning and Teaching Process

Depok, West Java
6-8 July 2010

Bandung, West Java
28 Nov s.d. 2 Dec 2010

Yogyakarta, DIY
1-5 Dec 2010

Makassar, South Sulawesi
2-6 Dec 2010

Mataram, West Nusa Tenggara
8-12 Dec 2010

Workshop on Raising Awareness on the Importance of Mother Tongue as Language of Instruction in Learning and Teaching Process
SERIES OF WORKSHOPS IN 2011—2013

1. Development of MTB-MLE Program Design (12-16 September 2011)
2. Finalisation of Need Analysis Instrument (21-25 May 2012)
4. Research on Development of Mother Tongue Program (25-31 August 2013)
5. Consolidation of Conducting the Research (3-5 June 2013)
RESEARCH ON DEVELOPMENT OF MOTHER TONGUE PROGRAM
(25-31 AUGUST 2013)

Number of Respondents
- West Java: 429 people
- Yogyakarta: 444 people

Types of Respondents
- Officials of Education Office
- Supervisor of Kindergarten/Elementary Schools
- Village Chief
- Head Teacher
- Teacher
- Parents’ Student
- Students

Techniques of Data Collection
- Interview
- Focus Group Discussion

The Regency of Gunung kidul and Bantul, Yogyakarta
The Regency of Bandung and Garut, West Java
SUMMARY OF RESEARCH RESULTS:

- The respondents from the education office (i.e. Head of Education Office and Head of Technical Services Unit), the Village Chief and the Head Teacher supported the use of mother tongue as the language of instruction in the classroom.
- The respondents of Supervisors acknowledged the use of mother tongue in the classroom by the teacher.
- The respondents of Teachers admitted using mixed language (mother tongue and national language) as language of instruction in their classroom.
- The respondents of students admitted using their mother tongue in their school and home.
- The respondents of parents agreed the use of mother tongue as language of instruction in classroom.

THE RECOMMENDATION FROM THE TEACHERS’ RESPONDENT:

- There should be trainings for teachers to enhance their competency in mother tongue or regional language
The Recommendation:
There should be trainings for teachers

Training Needs Analysis

Designing Training Programme

Conducting the Training
TRAINING NEEDS ANALYSIS

Step 1 • Identifying the training candidates

Step 2 • Identifying training candidates’ competence

Step 3 • Identifying training candidates’ needs
STEP 1: Identifying the training candidates

Elementary school teachers in the area of MTB-MLE research:

• Elementary school teachers in Regency of Bandung (West Java)
• Elementary school teachers in Regency of Bantul and Gunung Kidul (Yogyakarta)
STEP 2: Identifying training candidates’ competence

• Based on the teachers’ category in MTB-MLE research, the education background of the teachers in the area is **Bachelor Degree in Elementary Education**.

Some competences that teachers gained from the academy:

• Mastering the teaching methodology and content subjects taught in the elementary school
• Understanding characteristics of elementary school students in terms of learning styles, early abilities, learning difficulties, and family as well as social background
• Planning, teaching, and assessing learning process as well as designing teaching materials and lesson plans using **national language**
• Managing classroom problems
STEP 3: Identifying training candidates’ needs

- In order to be able to teach using mother tongue as language of instruction in the classroom, the teachers need training in these following areas:
  - 1. teaching techniques on how to teach subjects using mother tongue as language of instruction
  - 2. theories and practices related children language acquisition
  - 3. learning how to design teaching materials and lesson plans in mother tongue
DESIGNING THE TRAINING (1)

Determining the objectives:

➢ To develop the primary teacher’s competency in using mother tongue/regional language (Sundanese and Javanese language).
DESIGNING THE TRAINING (2)

Determining the duration:
• The Training on Development of Teacher’s Competency in Mother Tongue was held for 6 days for 50 hours @ 45 minutes.

• Determining the methods:
The training used a variety of methods, e.g. explanations, discussions, group work, presented results, and teaching simulation.
### DESIGNING THE TRAINING (3)

- **Determining the Program Structure:**

<table>
<thead>
<tr>
<th>Training Subject</th>
<th>Time Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Policy of SEAMEO QITEP in Language</td>
<td>1 Hours</td>
</tr>
<tr>
<td>The Policy on the Use of the Local Language as the Language of Instruction in Primary Schools Level Made by the Local Government</td>
<td>1 Hours</td>
</tr>
<tr>
<td>The Guidelines of the Mother Tongue Programme (achieved results, training purpose, etc)</td>
<td>2 Hours</td>
</tr>
<tr>
<td>Competency in Written Language (Reading and Writing)</td>
<td>14 Hours</td>
</tr>
<tr>
<td>Competency in Oral Language (Listening and Speaking)</td>
<td>14 Hours</td>
</tr>
<tr>
<td>Designing Teaching Materials Written in Mother Tongue</td>
<td>8 Hours</td>
</tr>
<tr>
<td>Teaching Simulation Session</td>
<td>10 Hours</td>
</tr>
</tbody>
</table>
## DESIGNING THE TRAINING (4)

### Designing the syllabus:

<table>
<thead>
<tr>
<th>No.</th>
<th>Training Materials</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Policy on the Use of the Local Language as the Language of Instruction in Primary Schools Level Made by the Local Government</td>
<td>Participants comprehend the use of the mother tongue as the language of instruction at primary school level</td>
</tr>
<tr>
<td>2</td>
<td>The Guidelines of the Mother Tongue Programme</td>
<td>Participants comprehend all the training programmes conducted in terms of the MTB-MLE Program</td>
</tr>
<tr>
<td>3</td>
<td>Competency in Written Language for Mother Tongue (Reading and Writing)</td>
<td>Participants possess the competency in oral language (Reading and Writing)</td>
</tr>
<tr>
<td>4</td>
<td>Competency in Oral Language for Mother Tongue (Listening and Speaking)</td>
<td>Participants possess the competency in written language (Listening and Speaking)</td>
</tr>
<tr>
<td>5</td>
<td>Designing Teaching Materials Written in Mother Tongue</td>
<td>Participants possess the competency in designing teaching materials written in mother tongue (for example: teaching materials for Mathematics, Biology, Social Sciences, etc.)</td>
</tr>
<tr>
<td>6</td>
<td>Teaching Simulation Session</td>
<td>Participants possess the competency in learning implementation using mother tongue (for example: learning Mathematics, Biology, Social Sciences, etc).</td>
</tr>
</tbody>
</table>
DESIGNING THE TRAINING (5)

• Designing the scenario:

INPUT

1. The information on the importance of the Mother Tongue Program implemented in primary school
2. Competency in oral language
3. Competence in written language
4. Designing teaching material written in mother tongue
5. Teaching simulation

PROCESS

Explanation, discussion, group work and teaching simulation

OUTPUT

Enhancement on teacher’s competency in mother tongue and drafts on mother tongue-written teaching materials for grade 1-3
Using Thematic Approach to teach subjects, for example: Mathematics, Natural Sciences, Religion, Indonesian Language and Art, by integrating the content materials in specific themes, which are: family, myself, my body, events and daily activities.
Lesson Plans Designed by Teachers (Yogyakarta)

- Literary Appreciation (Learning media: song)
- Learning etiquette in Javanese culture through language
- Recognising private and family documents (birth certificate, family pictures, etc.)
- Mathematics (counting, shapes, etc.)
- Learning manner at home and school
- Natural Science (human skeleton)
- Art Music
- Sport
The Video of the Training Held in Bandung

TEACHING SIMULATION VIDEOS\teaching_stimulation_bandung.MOV
The Video of the Training Held in Yogyakarta

TEACHING SIMULATION VIDEOS\teaching simulation_yogya.MTS
LIST OF REFERENCES

Reports:

• Workshop on Models Using Mother Tongue as Language of Instruction in Learning and Teaching Process (2010)
• Workshop on Raising Awareness on the Importance of Mother Tongue as Language of Instruction in Learning and Teaching Process (2010)
• Workshop on Development of MTB-MLE Program Design (2011)
• Workshop on Finalisation of Need Analysis Instrument (2012)
• Need Analysis Survey: Instruments’ Trial in West Java (2012)
• Workshop on Consolidation of Conducting the Research (2013)
• Research on Development of Mother Tongue Program (2013)
• Workshop on Writing Report of Mother Tongue Research Program (2013)
• The Training on Development of Teacher’s Competency in Mother Tongue in Bandung, West Java (2016)
• The Training on Development of Teacher’s Competency in Mother Tongue in Bantul, Yogyakarta (2016)
Books:


LIST OF REFERENCES (3)

Proceeding:

Websites:
• http://psd.fip.uny.ac.id/kurikulum-prodi-pendidikan-guru-sekolah-dasar
• http://kd-cibiru.upi.edu/id/index.php/2015-02-11-03-30-33/2016-04-05-02-10-10/kurikulum-pgsd