Greetings from Sri Lanka to the

5th International Conference on Language and Education

Sustainable Development Through Multilingual Education

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Topic

Assessment for learning a second language in a multilingual education setting
Sri Lanka

Where we come from
Background

- General practice in Sri Lanka.
- Hornby Regional School, Dhakha experience.
Testing and Evaluation system in Sri Lanka

- SBA – School-Based Assessment
- Term tests
- GCE O/ L – General Certificate of Education Ordinary Level
- GCE A/ L – General Certificate of Education Advanced Level
Objectives

- To enhance the teachers’ knowledge on assessment as a tool of learning.
- To maximize and exploit the assessment tool(s) used to facilitate learning.
- To evaluate the efficiency of using assessment tools to facilitate learning.
Methodology

- Observe and discuss
- Plan
- Introduce
- Practise
- Reflective practise
- Observe
- Analyze
DISCUSSIONS & WORKSHOPS

MASTER TRAINERS
(researchers)

TEACHERS

PUPILS
Techniques

- Correction code – for teachers and learners.
- Feedback – whole class, group, individual.
- Recording – for self-directed learning.
- Reflective practice – for teachers and learners.
Techniques

My best Friend.

My best friend is Hakeem. He is a good boy. He is helping others. He is studying well. Hakeem is 15 years old. His father's name is Hameed. He has 03 brothers. He is studying in Al Humaisa National College.

Gr - Grammar.
Sp - Spelling.
C - Capitalization.
P - Punctuation marks.

My best Friend

- My best Friend's name is Amour rahman.
- He is 14 years old.
- He is studying in our school.
- His hobby is playing cricket.
- His favourite Food is rice and curries.
- He drinks Faluda.
Feedback

- Teacher → Pupil
- Pupil → Pupil
Findings

- Pupils
- Teachers
- Observations
- Researchers’ reflection
Challenges

- Class size
- Work load
Recommendations

- Assessments can be used both as a
  - Assessment of learning
  - Assessment for learning
Discussion

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