The Dai Project and Yu Nankai
A Study in Successful Supplemental Teacher Training for MTB-MLE in Xishuangbanna, China

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5th International Conference on Language and Education: Sustainable Development Through Multilingual Education
19-21 October 2016 Bangkok, Thailand
Introducing Yu Nankai
Teacher Training in China

- Accredited training institutions
- Standard language of instruction is Mandarin Chinese
- No formal training in mother tongue-based methodologies
Dai Project Training

- Supplemental training for qualified teachers
  - Mother tongue literacy/fluency
  - Embrace new approaches
  - Basic MLE theory and methods
  - Personal development
Increasing MT Fluency
Increasing MT Fluency
Embracing New Approaches
Embracing New Approaches
Judging (Choosing)

Creating

Using

Understanding

Memory

Memory

Judging (Choosing)

Creating

Using

Understanding

Memory

Memory

Judging (Choosing)

Creating

Using

Understanding

Memory
Nurturing Lifelong Learners

“I hadn’t realized that my life journey was confused, with no goals. I have more direction now.”
Nurturing Lifelong Learners
Classroom Visits
Classroom Visits
Yu Nankai: Work in Progress
Yu Nankai: Work in Progress
“No, no! I don’t want to hear what I did well. What use is that? How can I improve that way? Tell me what I did wrong. Tell me what I can do better!”
Core Components

- Curriculum: traditional influence plus progressive, student-centered methodologies
- Appropriate preservice training plus ongoing follow-up