COMMUNITY INVOLVEMENT IN PROMOTING EDUCATION AND CULTURE-BASED SUSTAINABLE DEVELOPMENT IN THE LAO PDR

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Education, Culture and Sustainable Development

World Renew Pre-school project, Phongsaly Province, Lao PDR
Components of sustainable development
“don’t know school language”

Factors impacting education

“not related to their culture and way of life”

“lacking parents’ support”

“too much work”
Began with linguistic and cultural research
Include Ethnoarts: Traditional Music, Arts, Folklore, Way of Life
Identify Elders’ and Women’s Interests/skills: Adornment, beauty, creativity, identity, generational learning
Hiring and Training Staff from the Community
Training Community Artists: making stories, dramas, interactive learning
INVOLVING ELDERS:

a book about how to make and play a traditional instrument
Children Create their own Dramas and Stories
Materials and Activities for Teaching Safety-
Adapting Curriculum to Daily Life
Learning the national language (prepositions) through pictures and actions
Community youth’s story about traditional instruments
Workshops for community youth on story telling, illustrating and writing
Traditional tale about why rice grains are small
Story telling in the community
Getting feedback from the community
Producing Teaching Materials with Teachers and Community
FIRST CHILDREN’S SONG IN THEIR LANGUAGE
LANGUAGE DEVELOPMENT WITH COMMUNITY
TRADITIONAL SONGS
Older women teaching youth traditional songs and dance
Community Activities – videos, dramas, discussions
-addressing language, culture, education and development issues
Thank you