Teacher training in the EMBLI program

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Overview of the presentation

• Introduction and general information
• Objective of teacher training
• Schedule for teacher training
• Activities in teacher training
• Challenges
• Lessons Learned
• Conclusion
Objectives of Teacher Training

• Strengthen teachers’ knowledge on advantages of EMBLI

• Teach learning theories and their application

• Strengthen teachers’ knowledge on the principles and methodologies.

• Emphasize importance of classroom management, including importance of teachers’ and students’ discipline

• Learn how to teach various subjects
Schedule for teacher training

- Depending on the grades
- Not static
- Depending on the needs
- Three times a year
- In-service at schools also
### Orario Treinamento Kelas 2 no 3 Iha Distritu: Lautem (Week 1)

**Agosto 1-12, 2016**

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Cyclical training

- District observation/feedback to national
- Teacher training
- Joint classroom observation
- Feedback/classroom training
- District classroom observation
MTB-MLE in Timor Leste

- Planning & Reporting
- Staffing
- Advocacy
- Training of Trainers
- Teacher Training
- Resource Development workshop
- Curriculum & Instructional Materials
- Reading and Learning materials
- Monitoring and Evaluation
Activities in the Teacher Training

- Feedback from facilitators
- Comments from teachers
- New material
- Reviewing materials needing extra work
- Practicing in small groups in own language
- Role plays
In-service Teacher training in 1 PS classroom
Games
Teaching and learning New Material
Ana nana toto.
Ana ore toto.
Ana ipar toto.
Ana pai toto.
Challenges

• Teachers (most) who are high school graduates
• Teachers who do not practice what has been taught in the training
• Teachers who do not come to the training
• Teachers transferred to other schools
• Lack of supervision from school coordinators
Lessons learned

• Importance of on-going in-service teacher training

• Training based on observation and needs

• A tool to ensure that teachers attend the training

• Coordinators (principals) need to be proactive, supervise and ensure that teachers are doing their job
Conclusion

Teachers are on the front line in implementing EMBLI. Training that meets their needs will strengthen their ability to execute lesson plans successfully. Close and regular classroom observation will help trainers identify teachers’ strengths and weaknesses and address these during teacher training.

All this will contribute to the improvement of quality of education in Timor-Leste.