MLE TEACHERS AND TEACHER TRAINING FOR MLE IN SRI LANKA

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SENIOR LECTURER

National College of Education
Sri Lanka
POPULACE

- Multinational
  - Sinhalese - 74.9%
  - Tamils - 15.2%
  - Muslims - 9.3%

- Multilingual
  - Sinhala & Tamil (National / Official Languages)
  - English (Link Language)

- Multicultural
  - Buddhists
  - Hindus
  - Islamic
  - Christians
MEDIUM OF INSTRUCTION

- Primary Education: First Language (MT) for all
- Secondary Education: First Language / English (second Language) As is their choice
- Tertiary Education: As is their choice
## Schools & Student Population

### Students by Medium of instruction (MoI)

<table>
<thead>
<tr>
<th>Medium of Instruction</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala MoI</td>
<td>3,082,336</td>
<td>75%</td>
</tr>
<tr>
<td>Tamil MoI</td>
<td>1,047,198</td>
<td>25%</td>
</tr>
<tr>
<td>Total</td>
<td>4,129,134</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Schools by Medium of instruction

<table>
<thead>
<tr>
<th>Medium of Instruction</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala Only</td>
<td>6,389</td>
<td>63.0%</td>
</tr>
<tr>
<td>Tamil Only</td>
<td>3,018</td>
<td>29.8%</td>
</tr>
<tr>
<td>Sinhala &amp; Tamil</td>
<td>39</td>
<td>0.4%</td>
</tr>
<tr>
<td>Sinhala &amp; English</td>
<td>504</td>
<td>5.0%</td>
</tr>
<tr>
<td>Tamil &amp; English</td>
<td>160</td>
<td>1.6%</td>
</tr>
<tr>
<td>Sinhala, Tamil &amp; English</td>
<td>34</td>
<td>0.3%</td>
</tr>
<tr>
<td>Total</td>
<td>10,144</td>
<td>100%</td>
</tr>
</tbody>
</table>
MLE CURRICULUM

• First Language
  M
  Compulsory – Up to G. C. E (O/L)

• Second National Language
  Sinhalese for Tamil students & Tamil for Sinhala Students

  T
  Compulsory – Up to Grade 9

• English as a Second language/ Link Language

  Compulsory – From Grade 3 to 13
### STUDENT – TEACHER RATIO (2015)

<table>
<thead>
<tr>
<th>Student Teacher Ratio by functional grade of schools</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 AB Schools</td>
<td>20.85</td>
</tr>
<tr>
<td>1 C Schools</td>
<td>16.93</td>
</tr>
<tr>
<td>Type 2 Schools</td>
<td>13.24</td>
</tr>
<tr>
<td>Type 3 Schools</td>
<td>18.23</td>
</tr>
</tbody>
</table>

| Overall Student teacher ratio in Govt. Schools        | 17.42    |
STUDENT – TEACHER RATIO (2015)

### Teacher Population by Medium of Instruction (MoI)

<table>
<thead>
<tr>
<th>MoI</th>
<th>No. of Teachers</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala</td>
<td>172,821</td>
<td>72.92%</td>
</tr>
<tr>
<td>Tamil</td>
<td>59,223</td>
<td>24.98%</td>
</tr>
<tr>
<td>English</td>
<td>4954</td>
<td>00.02%</td>
</tr>
<tr>
<td>Total</td>
<td>236998</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Teacher Pupil Ratio

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala</td>
<td>16</td>
</tr>
<tr>
<td>Tamil</td>
<td>16</td>
</tr>
</tbody>
</table>
TEACHER EDUCATION

- Pre-Service Teacher Education
  National College of Education (NCOEs)
  National Diploma in Teaching

- In-Service Teacher Education
  Universities
  Post Graduate Diploma
  Education Masters
  MPil. & PhD.
  Teacher Centers
  Continuous Teacher Education
# MTB TEACHER EDUCATION AT NCOE

- Pre-Service
- Residential (2 Years)
- Internship (1 year)
- Primary & Secondary teachers
- Multi-Lingual learning environment
- Three medium (Sinhala/Tamil/English) in one college
- Successful completion
  - National Diploma in Teaching Certificate
MULTICULTURAL ENVIRONMENT AT NCOE
SELECTION PROCEDURE

- Basic Qualification
  
  G.C.E (O/L) – 6 subjects with 3 credits
  G.C.E (A/L) – 3 subjects

- Recruit teachers on District Basis
  
  District quota
  According to the available vacancies
PEDAGOGY

- Institutional training (2 years)
- Practical Component (Teaching Practice)
  40 days in 5 sessions
- Internship Period (1 Year)
INSTITUTIONAL PROGRAM - MTB

• 5.45am - 6.45 am
  - Morning Conditioning Program
    (College Ground – Physical Training)

• 7.45 am – 3.45 pm
  - Academic Component : Special Component
    Professional Component
    General Component

• 4.15 pm – 6.15 pm
  - Co-Curricular Activities : Music/Art/Dancing

• On Saturday 8.00am- 12.00 noon: Special Program
ACADEMIC COMPONENT

- Special Component - includes major subjects

- Professional Component –
  Educational Sociology
  Educational Psychology
  Principles of Education
  Educational Measurement & Evaluation
  Guidance & Counseling

- General Component -
  Mother Tongue, English
  Second National Language
SPECIAL EVENTS

• Special morning assembly conducted by day duty student

• Annual functions: Sports meet, Language day, New year festival, Teachers’ day, Drama festival, Children’s day,

Developing Social, personality and leadership qualities
## Educational Achievement

<table>
<thead>
<tr>
<th></th>
<th>Survival Rate</th>
<th>Drop Out Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Cycle</td>
<td>98.91%</td>
<td>1.09%</td>
</tr>
<tr>
<td>Secondary Cycle</td>
<td>85.09%</td>
<td>14.91%</td>
</tr>
</tbody>
</table>

Literacy rate 2015 – 99%
LIMITATIONS/ CHALLENGES IN TEACHER TRAINING

- Minimum Facilities
- Intake is at different level in Language Proficiency
10 YEAR NATIONAL PLAN FOR TRILINGUAL SRI LANKA (2012-2022)

- A special program at school level in collaboration with the Ministry of National Languages and Social Integration and other relevant institutions
AIMS AND OBJECTIVES

• Promotion of knowledge in three languages: Sinhala, Tamil and English in the primary grades.

• Promotion of knowledge in three languages among the academic and non-academic staff on the premises.
THANK YOU