Motivating MLE Implementers in Bangladesh

Alpona Joyontee Kujur
SIL International Bangladesh
SIL Bangladesh

SIL International-Bangladesh has been registered as a nonprofit and nongovernmental organization with the NGO Affairs Bureau since the year 2000.

SIL Bangladesh supports different communities with sociolinguistic and baseline survey, developing writing systems, MLE, dictionary development, advocacy and networking & other development work.
SIL Bangladesh exists to serve the ethnic communities of Bangladesh so that they can achieve their development goals while retaining their cultural and linguistic identities.
Working Area - MLE

- MAHLE
- Dinajpur
- Chapainawabgonj
- KOL
- Rajshahi
- KODA
- KOCH
- Sherpur
- Habjigonj
- Moulovibazar
- MONIPURI
Multilingual Education

- SIL works directly with communities to develop MLE teaching/learning materials
- The community selects qualified teachers, arranges the location of the MLE School, and builds the school infrastructure
- The community provides a portion of the teachers’ salary
- SIL provides 10 Days preservice training
- SIL arranges inservice training as needed
Our Challenges:
Lack of qualified teachers and supervisors

- Low literacy rates in villages
- Teacher dropouts
- Teachers who are studying
- Adult literacy graduates

Kol-Chapainawabgonj
Our Challenges: Teachers Drop Out

- Higher Studies
- Marriage
- Other interesting jobs

Koda-Rajshahi
Our Challenges:
Poor Self-Confidence because of …

- Low prestige of own language and culture
- Poor School infrastructure
- Fewer facilities in comparison to others

Kol-Chapainawabgonj
Our Challenges:

- Lack of Awareness
- Individual
- Civil Society
- Institutional

- Community Ownership: Many communities are not yet ready to take responsibility.
Our Challenges: Scattered Communities

- Too few students to run schools every year
- Hampers program continuation

Kol-Chapainawabgonj
Steps Taken

Awareness Raising events

- Observing Different Days
- Graduation Programs

Bishnupriya Monipuri - Moulovibazar
Steps Taken

Arranging Teacher Training & Follow-up Training
- Follow-up training created more opportunity for teachers to practice challenging activities

Monitoring visits on a regular basis
- Helped to identify strengths and weaknesses of teachers
Steps Taken

Introducing Generation Next Groups (GNG)

- Gave youths a feelings of pride in their roots
- Respect for learning and practicing language & culture
- Feelings of social liabilities
Steps Taken

Forming Learning Circle Groups

- Parents have income generating ideas
- Using local resources

Kol-Chapainawabgonj

Mahle-Dinajpur
Steps Taken

Building strong communication with teachers and supervisors

Mahle-Dinajpur
What are your suggestions for these challenging areas?
Thank you