Establishing appropriate Kachin education for Kachin children in Northern Shan State, Myanmar.

S.J.N. (Shan State Kachin Baptist Union) Church Based Education Initiative

5th International Conference on Language and Education: Sustainable Development through Multilingual Education
19-21 October 2016 Bangkok, Thailand
Main Parts of Presentation

- Introduction
- Who we are (Background)
- Why the program was set up
- How the program was set up
- How the program works
- Maintaining and developing SJN Education Standards
- Challenges and strategies
- Recommendation
SN Church Based Education Program

Program location: Northern Shan State, Myanmar
Who we are (Background)

HIGH QUALITY SCHOOLS

KTC

SGZ

Shan State Kachin Baptist Union (S.J.N)

MGZ

KPMF

HOUSTON QUALITY SCHOOLS

KLOO

KGZ
Program inclusive of Kachin and other ethnic groups

<table>
<thead>
<tr>
<th>KACHIN STATE</th>
<th>CURRENT PROGRAM NUMBERS</th>
<th>SHAN NORTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Shan State</td>
<td>23 schools</td>
<td>192 teachers</td>
</tr>
<tr>
<td>Kachin State</td>
<td>23 schools</td>
<td>88 teachers</td>
</tr>
</tbody>
</table>

- 7 languages / dialects spoken across all 23 communities in the northern Shan State
- Jinghpaw the lingua franca in schools
Why the program was set up

- The needs of the ethnic children are not met in mainstream education

- Gap of Language and culture:

- Education as means to promote the peace process
How was the program set up?

- Dialogue with communities
- Working with Partners: Hope, Metta
- Ensuring self-reliance
How the program works

- Localized appropriate curriculum
- Decentralization and centeredness
- Teacher training
- Cooperation, support from higher levels of the system
- Monitoring, evaluation, research
- Management support
- Analysis mobilization
- L1 books and materials
The SJN curriculum

- MTB Own Curriculum up to G5
- G6 CD is in the process
- Promotes mother tongue (Jinghpaw), Burmese and English literacy.
- Promotes the intellectual, social, cultural, and behavioural development of students.
- Promotes an enjoyment of learning
Intensive Training - inservice
- 4 week Summer Training
- 2 week Refresher training.

Extensive Training
- 7 month Lower Primary Preservice training program
- 8 month Lower secondary Pre-service training program.
How the program works

- Localized Appropriate Curriculum
- Decentralization and Centeredness
- Teacher Training
- Cooperation, Support from Higher Levels of the System
- Monitoring, Evaluation, Research
- Management Support
- Analysis Mobilization
- L1 Books and Materials
L1 Books and materials

- Attempting to make L1 material production affordable.
- Integrating local community knowledge into subject areas.
- Book writing workshops—Stories used in schools.
- Training Manual,
- Alphabet Charts
How the program works

- Located appropriate curriculum
- Decentralization and centeredness
- Teacher training
- L1 books and materials
- Cooperation, support from higher levels of the system
- Monitoring, evaluation, research
- Management support
- Analysis mobilization

Support from higher levels of the system
Analysis-Mobilization
(Schools/Community engage, mobilize local resources)

- Community ownership of education programs
- Sustainable collaboration
- Community members facilitate workshops in community.

works

Decentralization And Centeredness

MANAGEMENT SUPPORT
MONITORING EVALUATION RESEARCH
ANALYSIS MOBILIZATION
L1 BOOKS AND MATERIALS
How the program works

- Localized appropriate curriculum
- Teacher training
- Decentralization and centeredness
- L1 books and materials
- Monitoring evaluation research
- Management support
- Analysis mobilization
- Cooperation, support from higher levels of the system
COOPERATION SUPPORT FROM HIGHER LEVELS OF THE SYSTEM

MONITORING EVALUATION RESEARCH

LIVELIHOOD PROGRAM

EDUCATION ADMINISTRATION

MANAGEMENT TEAM

MANAGEMENT TRAINGERS

SCHOOL COMMITTEES

STUDENTS

TEACHERS

FINANCE DEPARTMENT

PARENT COMMITTEE / PARENTS

GOVERNANCE BODY

MANAGEMENT SUPPORT

ANALYSIS MOBILISATION

L1 BOOKS AND MATERIALS

COOPERATION SUPPORT FROM HIGHER LEVELS OF THE SYSTEM

ANALYSIS MOBILISATION

L1 BOOKS AND MATERIALS
Decentralization
School opening
Supporting School
Teachers management
Self-organizing
Self-support
School planning
Development of the schools
Up to high school

Centeredness
Curriculum
TOT/Teachers training
University
Quality control and academic supervision
Policy and advocacy (need more detail)

how the program works
LOCALIZED APPROPRIATE CURRICULUM
TEACHER TRAINING
Decentralization And Centeredness
L1 BOOKS AND MATERIALS
ANALYSIS MOBILIZATION
How the program works

Monitoring, Evaluation

Monitoring Teams assess: (Whole system)
- Teaching and Learning / Teacher performance.
- School infrastructure, materials, Health and Safety.

Teachers assess:
- Student Performance: Continuous assessment /assessment checklists.

Research
- Conferences / Liaison with organisations.

Findings and lesson learned ⇒ Resource
How the program works

- Localized appropriate curriculum
- Teacher training
- Decentralization and centeredness
- L1 books and materials
- Management support
- Analysis mobilization
- Monitoring evaluation research
- Cooperation, support from higher levels of the system
Maintaining and developing S.N. Education Standards

**Teaching Strategies and Materials Development**

- ✔ 5 literacy development teaching strategies
- ✔ Active Learning
- ✔ RWCT
- ✔ Continuous development

**Monitoring and evaluation**

- ✔ Assessment checklists for teachers
- ✔ Assessment checklists for Trainers.
- ✔ Trainer support
Challenges, Strategies, and Actions

Increased demand for services but limited resource

Rapid growth

MTB system not supported by government

Internal Capacity building

Strengthen organizational structure

Mother tongue speaking teachers recruited and trained.
Recommendations

- Recognition
- All inclusive quality based Entrance System
- Quality assurance – teaching and learning, Curriculum standard,
- Research - by ethnic organizations and Government.
- International Support: Advocacy, Financial, Technical
Thank You!