MLE AND ITS RELATION TO ALL THE SUSTAINABLE DEVELOPMENT GOALS (SDGS)
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MLE and Transformation/ Change

• MLE and development goals like the sustainable development goals (SDGs) many times in practice are dichotomous/not integrated partners

• Both are valued and used in praxis/ practice in community transformation/ change

• Seldom are they integrated in an effective way that creates a close connection to each other

• Most only connect MLE to SDG 4 regarding quality education and life-long learning
MLE and the SDGs

• Effective integration of MLE with each of the SDGs can help in reaching all 17 of the goals.

• MLE has the potential for connection with holistic transformational development and all the SDGs

• MLE has not always been associated with achieving community transformation and transformational aspirations other than quality of education
REASONS MLE HAS NOT ALWAYS BEEN LINKED TO TRANSFORMATIONAL DEVELOPMENT AND THE ACHIEVEMENT OF GOALS OTHER THAN QUALITY EDUCATION

• Practitioners are unaware of the importance of transfer of knowledge using the language or languages the community understands best.

• Practitioners not aware of the impact on programs presented in majority language in a multilingual context rather than in the language or languages the community understands the best.

• Practitioners in many programs do not test or monitor the level of comprehension in communities where primarily the local language or languages are spoken rather than the national or majority language.
The SDGs
CASE STUDY USING MLE TO ACHIEVE ALL SDGs

Integrating the SDGs using MLE and the Identity-Based Community Development (IBCD) Model

SIL Bangladesh is integrating its methodology with SDGs

• Using MLE at early childhood development level in pre primary
• Connected approach to entire community for accomplishing SDGs
• Cross generational approach
• Identity-based approach to change and transform
Identity Based Community Development (IBCD)

Allows for use of local language and calls for contextualized praxis to help achieve the SDGs and accomplish a community's roadmap for change in the society.
Key Factors of IBCD

How can these factors in the future positively impact the communities development?

• Language
• Culture
• Music
• History of the community
• Land
How the Factors Might Look in the Future

• Multilingual education
• Ethnomusicology
• Recapturing culture through storytelling
Learning Circles Using MLE Methodology
Bangladesh

- Can cover a comprehensive curriculum that addresses most of the SDGs
- Involves both genders
- Engages youth
- Even children can participate in ECD
CHANGE AREAS: INTEGRATING SDGs INTO CHANGE AREAS IN BANGLADESH

Discover True and Healthy Identity

Attributable SDGs

Unlocking Indigenous Knowledge

Attributable SDGs
Fostering critical thinking and Building Resilience

Attributable SDGs

Enabling Flourishing livelihoods

Attributable SDGs
Supporting Fair and Just Social Structures

Attributable SDGs

1. End Poverty 5. Gender Equality 10. Inequality 16. Promote Peaceful and Just Inclusion

Importance of theory of Change with indicator to measure change.
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