Timor-Leste: a bilingual and multilingual education system

HE Dulce de Jesus Soares, Vice Minister of Education
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“When a flower doesn’t bloom you fix the environment in which it grows, not the flower.”- Unknown
Preschool:
expand access,
 improver training,
use mother tongue to
ensure participation and
understanding
Basic Education: reduce dropouts, implement EMBLI recommendations so children can learn literacy and numeracy in their own language, new modern curriculum, improve teacher training, relevant teaching, and learning materials.
Commitment to MDGs/SDGs:

• Increase access to school and reduce absenteeism
• Write and implement a high quality new curriculum
• Expand access to preschool and
• Increase children’s ability to learn Tetun and Portuguese
Two Curricula:

• 1. EMBLI: multilingual curriculum
2. Mainstream bilingual curriculum
# Language Progression Plan (Art. 17 PE no Art. 14 EB)

<table>
<thead>
<tr>
<th>Preschool Group A</th>
<th>Preschool Group B</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Grade 9</th>
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<tbody>
<tr>
<td>L1 oral, pre-literate</td>
<td>L1 oral, pre-reading and writing</td>
<td>L1 oral to support Tetun if L2</td>
<td>L1 oral to support Tetun if L2</td>
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<td>Tetun: listen, speak, read, write</td>
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<td>Intro L2 oral if Tetun L2</td>
<td>Tetun: oral, introduce reading and writing</td>
<td>Tetun: listen, speak, read, write</td>
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<td>Port oral,</td>
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<td>Port oral, introduce read and write</td>
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Thank you
Obrigada