Quartet multilingual card: The way to teach multi-language education in Elementary School

By Briliyan Syarifudin Ahmad and Yoni Wijayanti
Indonesia is an archipelago, in this country there are many islands that make Indonesia rich in diversity.
• There are a lot of languages spread throughout Indonesia. Indonesian nation has more than 746 local languages and 17,508. (source: Ministry of Education Language Centre)

• Indonesia has the motto “Bhineka tunggal ika” or “unity in diversity”
Soempah Pemoeda

Satoe: KAMI POETRA DAN POETRI INDONESIA MENGAKOE
BERTOEMPAH DARAH JANG SATOE,
TANAH AIR INDONESIA

Doea: KAMI POETRA DAN POETRI INDONESIA, MENGAKOE
BERBANGSA JANG SATOE, BANGSA INDONESIA

Tiga: KAMI POETRA DAN POETRI INDONESIA MENGJOEN-
JOENG BAHASA PERSATOEAN, BAHASA INDONESIA

Djakarta, 28 Oktober 1928

"OUR SON AND DAUGHTER INDONESIA UPHOLD THE
NATIONAL LANGUAGE, INDONESIAN"
there are 47 regions in the Indonesian language that can be lost with a number of speakers left only 1-100 people.
This is a map of 12 languages that have been lost in Indonesia.
So what solutions can we offer?

• The solution is through education.
• The purpose of making this paper is to determine the needs, draft of Multilingual Card media, and explain the steps of play and learn using Quartet Multilingual Card.
Why should elementary school?

- Characteristics of elementary school children that love to play, move, joking, telling stories, demonstrating something directly, and whatever is seen or heard will be recorded in the child's memory. Santrock (2009: 55)
Quoted Card

• Quartet card is a card that contains a collection of images that are grouped into several themes.
• Each pack originally contained 36 cards, divided into 8 groups of 4 cards.

Multilingual

• Multilingual is the ability to be able to use a common language and more than two languages (Sumarsono: 2002)
Quartet Multilingual Card

- Quartet of multilingual card is a game designed with multilingual material.
- We can use 4 language in every card.
- So, we can join international language, national language, and local language together.
- Or we can just join local language only.
METHOD

• This scientific paper written in descriptive qualitative approach.

- Identify the Problem
- Data Analysis
- Concept Formation
- Preparation of Full Paper
RESULTS AND DISCUSSION

Draft Needs Multilingual Quartet Card

• Multilingual card quartets will be made in four languages.
• Elementary school students need a lot of new vocabulary.
• Teacher as a facilitator.
• Use the theme according to the development of primary school students.
• In the process of making this game requires software to provide graphical elements.
• The use of graphics will take the level of development of students.
• The card will be printed full color with attractive colors.
The design of multilingual Quartet

The parts of the quartet multilingual card:

1. Title
2. Illustration image
3. Caption

Multilingual
1. In the card game of the quartet, multilingual content title is the theme of each image.

2. Illustrations are images that help students understand the contents of the card.

3. This is the core content of the game. Students will match same image with four different languages.
This is a modification games that can be done.
Conclusion

• Multilingual quartets card can be used as a multimedia language learning in primary schools.

• Software on computers used in this multilingual quartets card is Corel Draw and Photoshop. While the equipment needed in the form of print equipment.

• Multilingual card Quartet has several main sections include: a) title, b) illustration, c) multilingual caption.
Suggestion

• Teachers can use the media card to teach multilingual education in elementary school students.

• For students, they can add new words from different languages.
Matur Nuwun
Thank You Very Much !!